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# Hi Friends!

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- **Welcome to CSE 474/574, Introduction to Machine Learning**
- My name is Kenny, or Prof. Joseph
- Some boring facts about me:
  - I am, perhaps unsurprisingly, not a very good dancer.
  - I am sitting at a kitchen table while making these slides
  - I like the color orange.

# Plan today

---

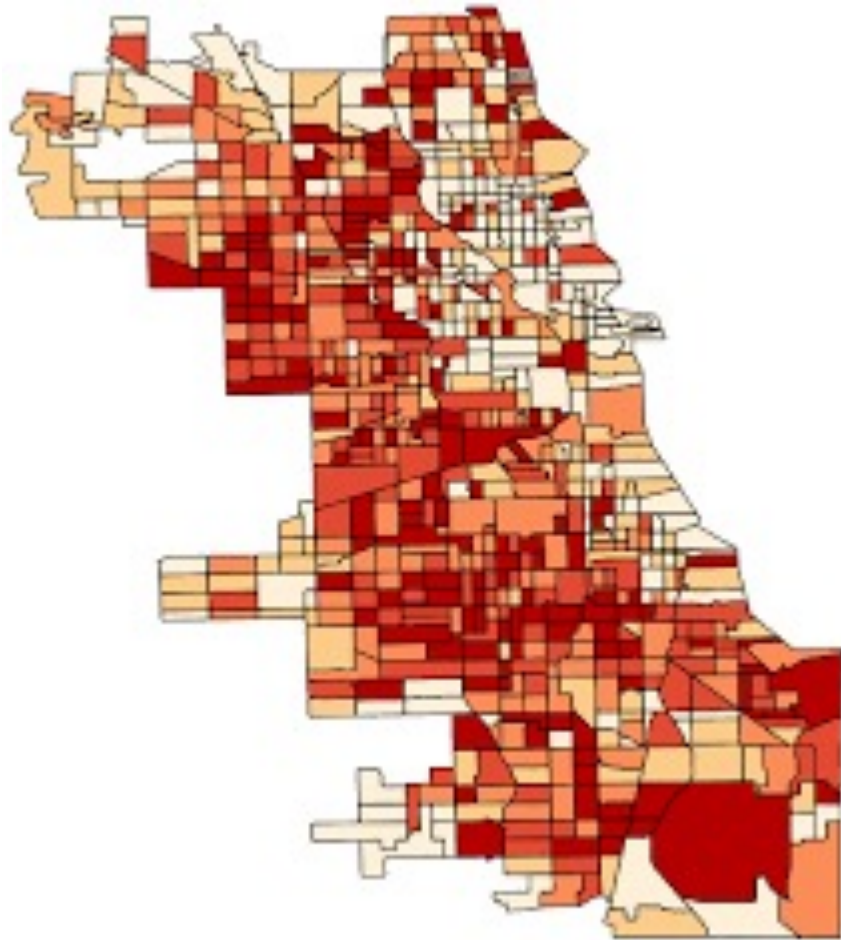
- Intro to machine learning
- Intro to me/my teaching style
- Syllabus/Course review
- Start: A high-level example to keep in mind when we get bogged down in the details

# Machine Learning in the real world

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- <https://quickdraw.withgoogle.com/>
- <https://www.tiktok.com/foryou>
- <https://twitter.com/wowitsmrinal/status/1287175391040290816>
- <https://www.youtube.com/watch?v=cQ54GDm1eL0>
- Any others?





Potash, E., Ghani, R., Walsh, J., Jorgensen, E., Lohff, C., Prachand, N., & Mansour, R. (2020). Validation of a Machine Learning Model to Predict Childhood Lead Poisoning. *JAMA network open*, 3(9), e2012734-e2012734.

## Predicting poverty

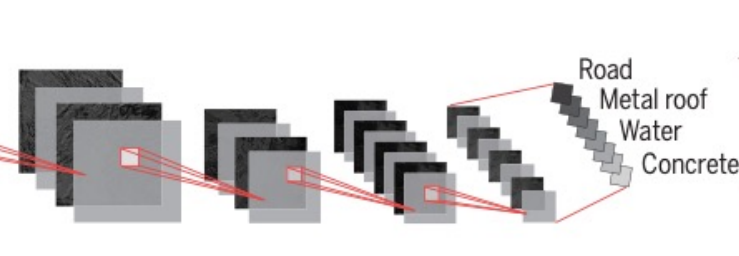
Satellite images can be used to estimate wealth in remote regions.

### Neural network learns features in satellite images that correlate with economic activity

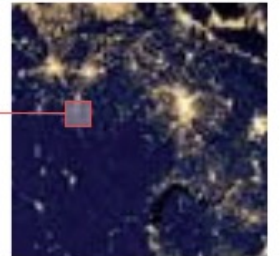
Daytime satellite photos capture details of the landscape



Convolutional Neural Network (CNN) associates features from daytime photos with nightlight intensity

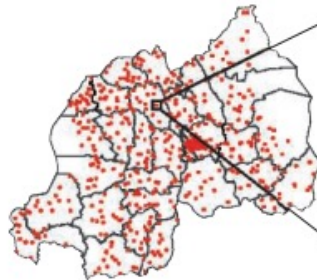


Satellite nightlights are a proxy for economic activity

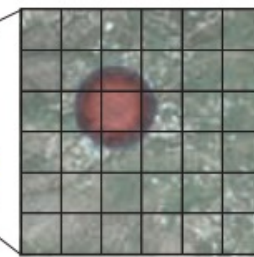


### Daytime satellite images can be used to predict regional wealth

Household survey locations



CNN processes satellite photos of each survey site



Features from multiple photos are averaged



Ridge regression model reconstructs ground truth estimates of poverty

Jean, N., Burke, M., Xie, M., Davis, W. M., Lobell, D. B., & Ermon, S. (2016). Combining satellite imagery and machine learning to predict poverty. *Science*, 353(6301), 790-794.

Machine learning is amazing!

# Few questions here

---

- What is machine learning?
- (How) does it work?
- Is it always amazing?

# Few questions here

---

- What is machine learning?
- (How) does it work?
- **Is it always amazing?**

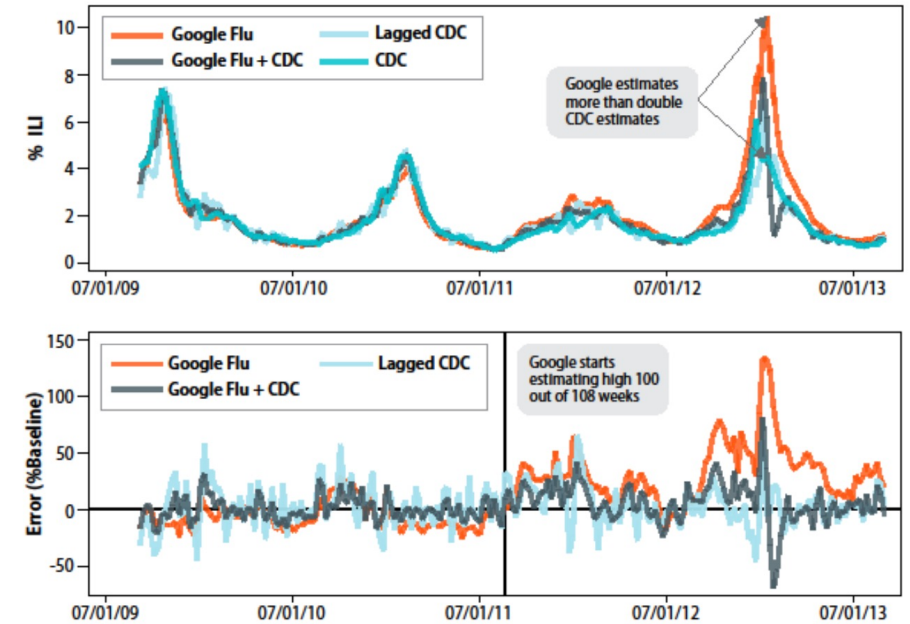
ARTIFICIAL INTELLIGENCE

Hundreds of AI tools have been built to catch covid. None of them helped.

Some have been used in hospitals, despite not being properly tested. But the pandemic could help make medical AI better.

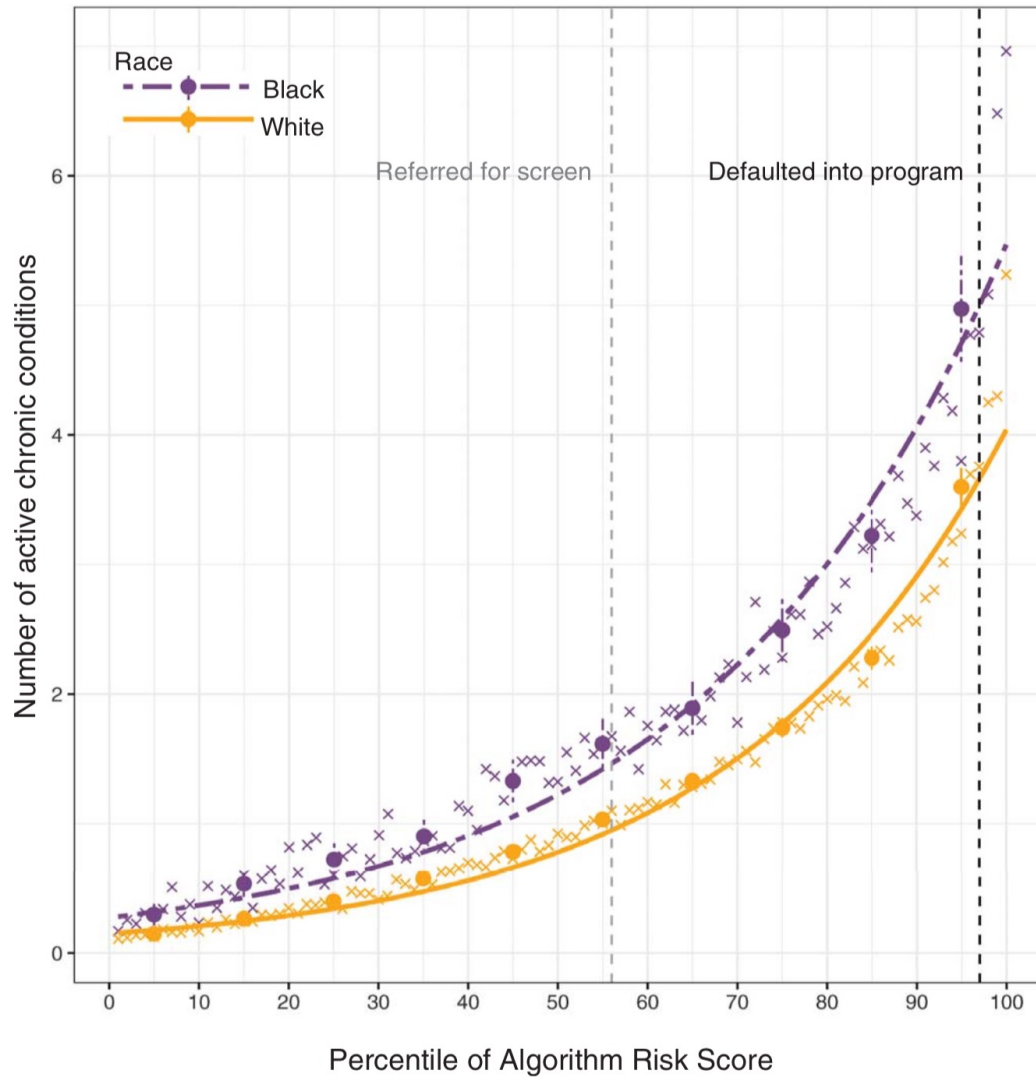
By Will Douglas Heaven

July 30, 2021



**Fig. 1. GFT overestimation.** GFT overestimated the prevalence of flu in the 2012–2013 season and overshot the actual level in 2011–2012 by more than 50%. From 21 August 2011 to 1 September 2013, GFT reported overly high flu prevalence 100 out of 108 weeks. **(Top)** Estimates of doctor visits for ILI. “Lagged CDC” incorporates 52-week seasonality variables with lagged CDC data. “Google Flu + CDC” combines GFT, lagged CDC estimates, lagged error of GFT estimates, and 52-week seasonality variables. **(Bottom)** Error [as a percentage of CDC baseline: (estimate by CDC)/CDC data]. Both alternative models have much less error than GFT alone. Mean absolute error (MAE) during the out-of-sample period is 0.486 for GFT, 0.311 for lagged CDC, and 0.232 for combined GFT and CDC. All of these differences are statistically significant at  $P < 0.05$ . See SM.

Lazer, D., Kennedy, R., King, G., & Vespignani, A. (2014). The parable of Google Flu: traps in big data analysis. *Science*, 343(6176), 1203-1205.



**Fig. 1. Number of chronic illnesses versus algorithm-predicted risk, by race. (A)** Mean number of chronic conditions by race, plotted against



# Flawed Algorithms Are Grading Millions of Students' Essays

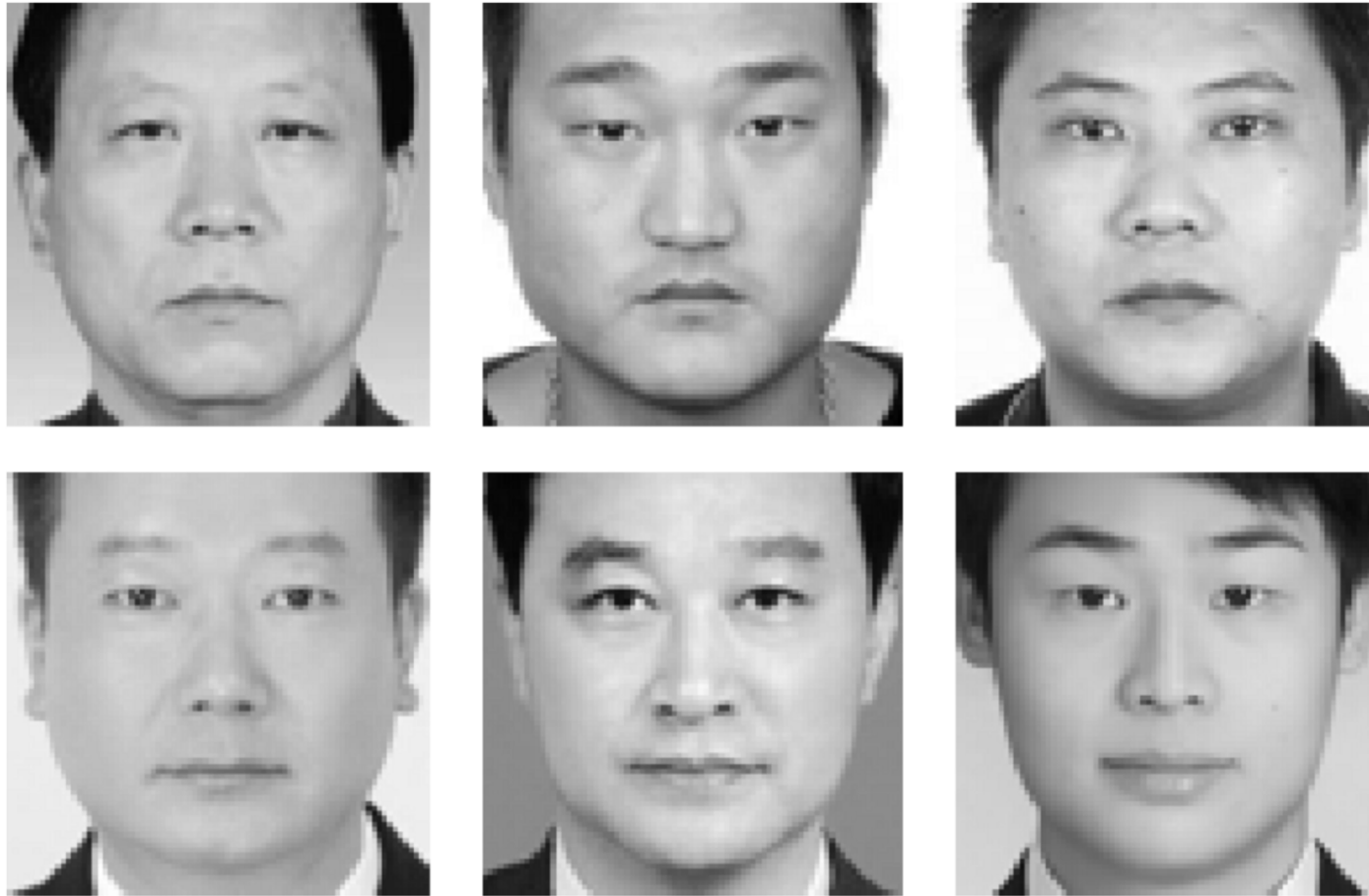
Foiled by gibberish and highly susceptible to human bias, automated essay-scoring systems are being increasingly adopted, a Motherboard investigation has found

Research is scarce on the issue of machine scoring bias, partly due to the secrecy of the companies that create these systems. Test scoring vendors closely guard their algorithms, and states are wary of drawing attention to the fact that algorithms, not humans, are grading students' work. Only a

Meanwhile, it tended to underscore African Americans and, at various points, Arabic, Spanish, and Hindi speakers—even after attempts to reconfigure the system to fix the problem.

**“The BABEL Generator proved you can have complete incoherence, meaning one sentence had nothing to do with another,” and still receive a high mark from the algorithms.**





**Figure 3.** Wu and Zhang’s “criminal” images (top) and “non-criminal” images (bottom). In the top images, the people are frowning. In the bottom, they are not. These types of superficial differences can be picked up by a deep learning system.





# Is it always amazing?

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- No. If you...
  - Use a bad/the wrong model
  - Ask a dumb question
  - Use crappy data
- Your work will be, **at best, useless**

**BEFORE**



**AFTER**



Corollary: You have to know **what you're doing** and **why you're doing it**.

My aim in this class is to give you some insight into both of these.

# More on my goals for us

---

- My goal is for you (and me!) to 1) learn and 2) have fun.
- We will learn and have the most fun if we are both...
  - Working hard, and smart, not long.
  - Engaged in lectures
  - ...

# Me as an instructor

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- I am not scary. Wish I was, but I'm not.
- I am not out to "get you". Seems pointless
- ^ But,
  - I am strict. Please do not take this personally.
  - Trust-but-verify. Please do not violate this trust
  - **I have no tolerance for people making others feel not smart or not welcome.**
- I do not know you're struggling unless you tell me.



# Few questions here

---

- **What is machine learning?**
- (How) does it work?
- Is it always amazing?

# Canonical Definition

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“A computer program is said to **learn** from experience  $E$  with respect to some class of tasks  $T$  and performance measure  $P$ , if its performance at tasks in  $T$ , as measured by  $P$ , improves with experience  $E$ .”

— Tom Mitchell, Professor at Carnegie Mellon University

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Tom M Mitchell et al. “Machine learning. 1997”. In: *Burr Ridge, IL: McGraw Hill* 45.37 (1997), pp. 870–877.

# ML as a recipe creator

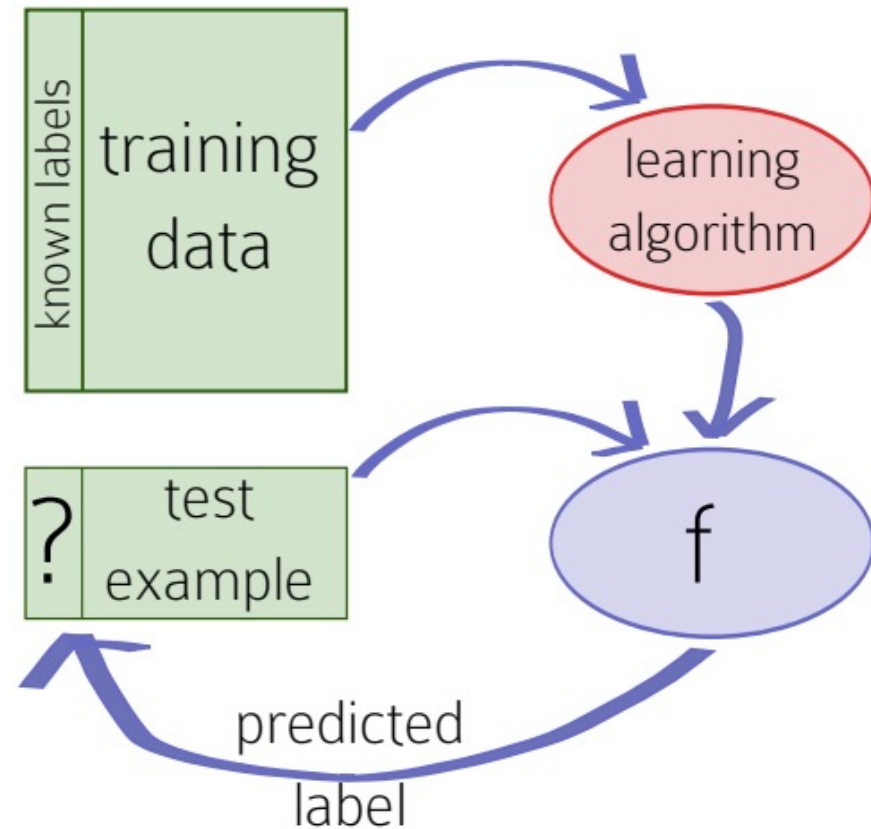
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*An algorithm is like a recipe. It takes “inputs” (the ingredients), performs a set of simple and (hopefully) well-defined steps, and then terminates after producing an “output” (the meal)*

A learning algorithm is a game of roulette on a 50 dimensional wheel that lands on a particular spot (a recipe) based completely on how it was trained, what examples it saw, and how long it took to search.

# ML as generalization of (training) data

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CIML, Chapter 1



# ML as generalization of (training) data

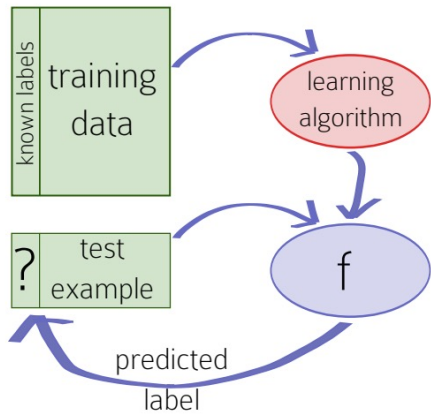
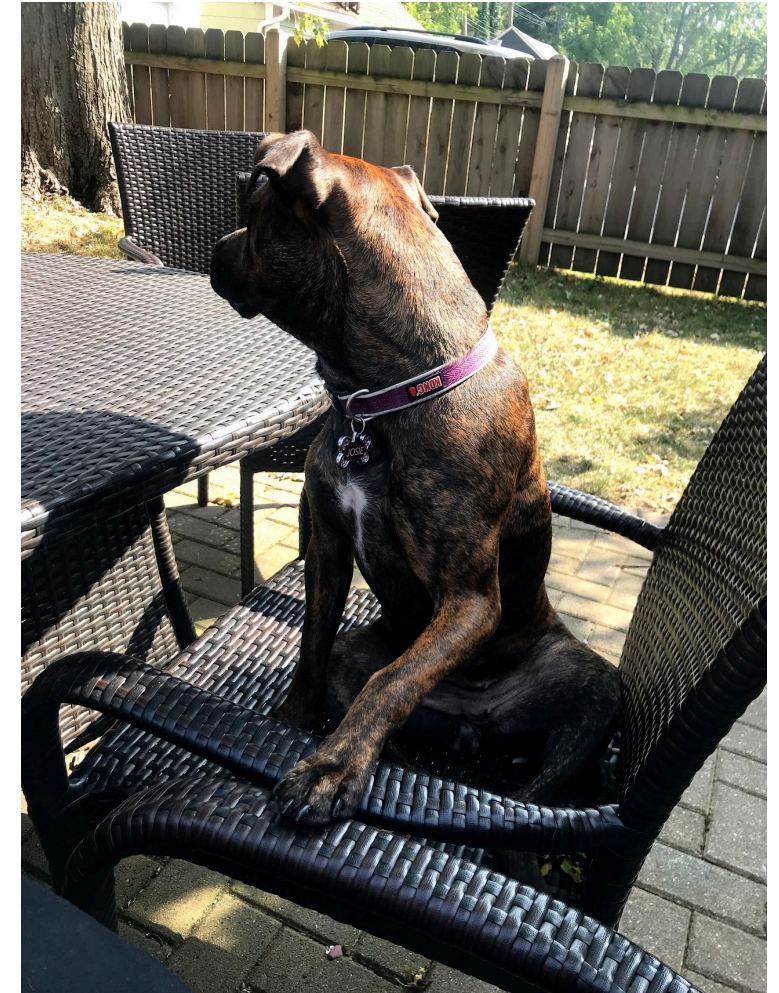


Figure 1.1: The general supervised approach to machine learning: a learning algorithm reads in training data and computes a learned function  $f$ . This function can then automatically label future text examples.



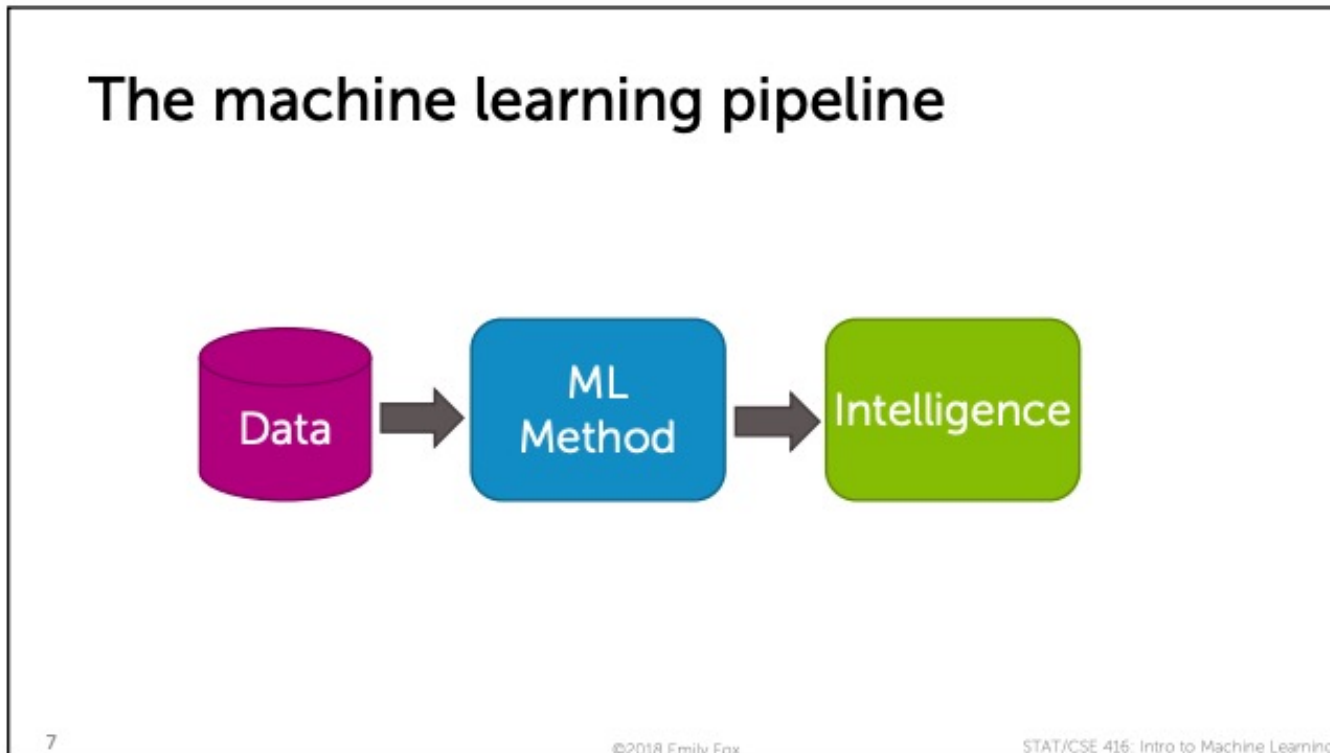




Josie looks like she understand chairs. She does not. She cannot **generalize** beyond her training data.



# ML as the production of intelligence from data



- I like this definition because it...
  - fits a number of different **learning paradigms**
  - is dead simple – we use ML to learn from data
- However, perhaps over-simplified... doesn't this match statistics too?

These images are taken from <https://courses.cs.washington.edu/courses/cse416/18sp/lectures.html>



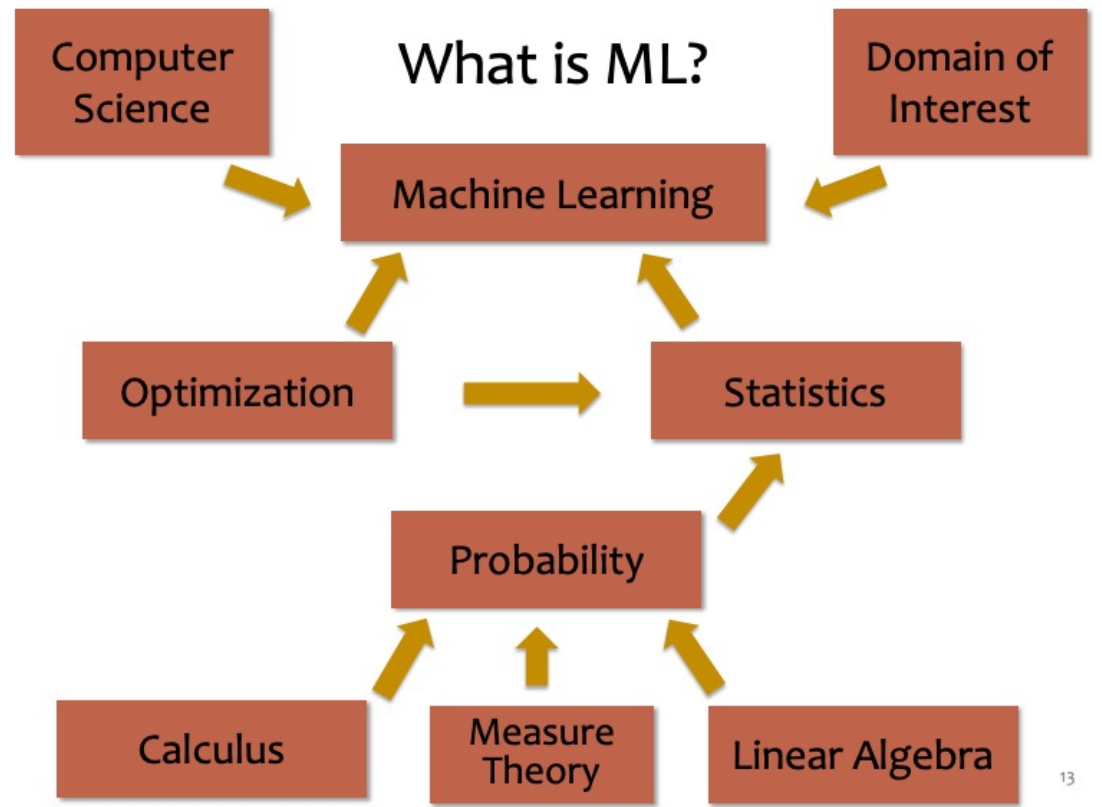
# ML as a composite of many things

What is Machine Learning?

The goal of this course is to provide you with a toolbox:



12



13

These images are taken from <http://www.cs.cmu.edu/~mgormley/courses/10601/schedule.html>

# ML Big Picture

## Learning Paradigms:

What data is available and when? What form of prediction?

- supervised learning
- unsupervised learning
- semi-supervised learning
- reinforcement learning
- active learning
- imitation learning
- domain adaptation
- online learning
- density estimation
- recommender systems
- feature learning
- manifold learning
- dimensionality reduction
- ensemble learning
- distant supervision
- hyperparameter optimization

## Theoretical Foundations:

What principles guide learning?

- probabilistic
- information theoretic
- evolutionary search
- ML as optimization

## Problem Formulation:

What is the structure of our output prediction?

boolean	Binary Classification
categorical	Multiclass Classification
ordinal	Ordinal Classification
real	Regression
ordering	Ranking
multiple discrete	Structured Prediction
multiple continuous	(e.g. dynamical systems)
both discrete & cont.	(e.g. mixed graphical models)

## Facets of Building ML Systems:

How to build systems that are robust, efficient, adaptive, effective?

1. Data prep
2. Model selection
3. Training (optimization / search)
4. Hyperparameter tuning on validation data
5. (Blind) Assessment on test data

## Big Ideas in ML:

Which are the ideas driving development of the field?

- inductive bias
- generalization / overfitting
- bias-variance decomposition
- generative vs. discriminative
- deep nets, graphical models
- PAC learning
- distant rewards

## Application Areas

Key challenges:

NLP, Speech, Computer Vision, Robotics, Medicine, Search

# ML is many things to many people.

These images are taken from <http://www.cs.cmu.edu/~mgormley/courses/10601/schedule.html>

**Corollary: There is more to ML than I can teach you in this class.**

**My aim is to give you the tools to understand and evaluate ML, even if I haven't taught you that specific math/method/paradigm/etc.**

**My focus will be on understanding the basics really well, and on giving you practical experience through the programming assignments**

# Few questions here

---

- What is machine learning?
- **(How) does it work?**
- Is it always amazing?

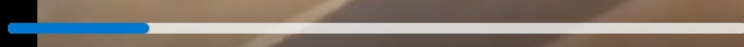




[https://www.reddit.com/r/machinelearningmemes/comments/mqy9u5/machine\\_learning\\_pipelines/](https://www.reddit.com/r/machinelearningmemes/comments/mqy9u5/machine_learning_pipelines/)



0:10



0:56



**BREAK! (3 minutes)**

# Syllabus/Course Review

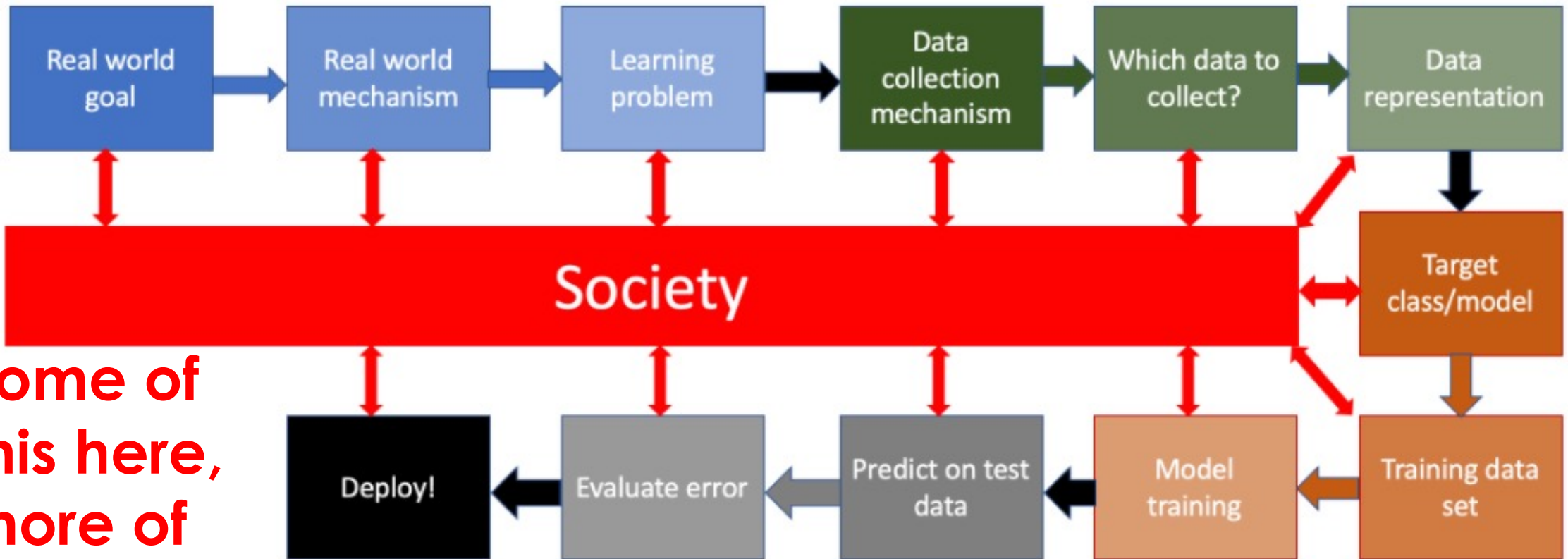


# Few questions here

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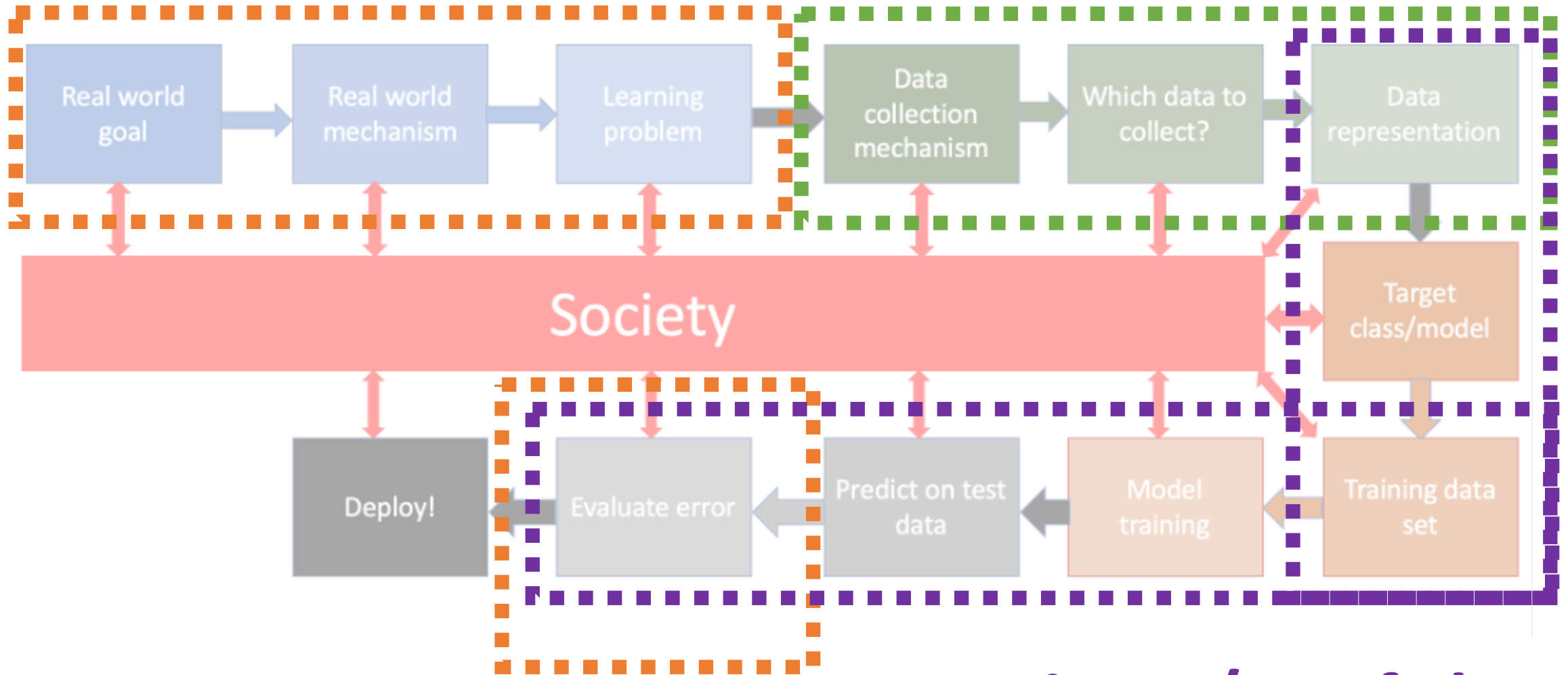
# The ML Pipeline (one view)



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more of  
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440/540

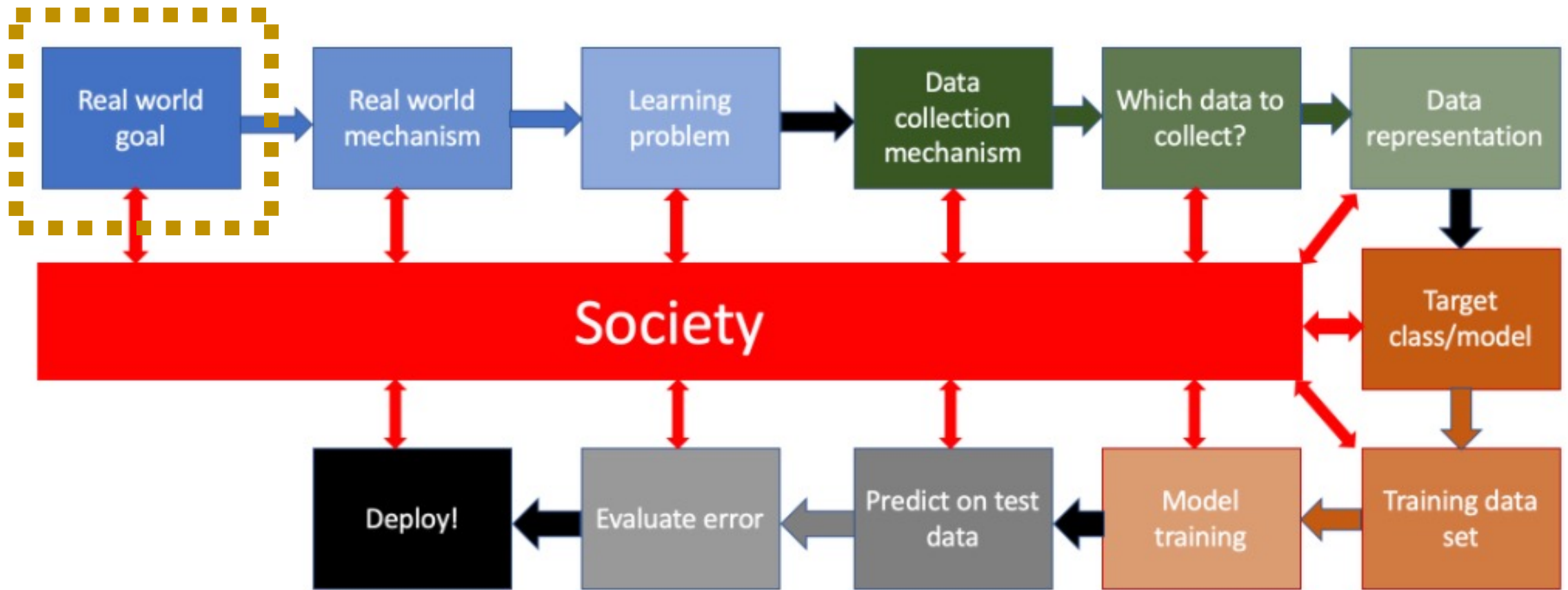
# Last part of the course

## PA1,2,3



First 2/3s of class

# Case Study





# Case Study 1 of many

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**Residential displacement** occurs when individuals are forced, **involuntarily**, to leave their home.

We are the city of Buffalo. We want to reduce the impact of residential displacement on low income residents

# Potential ML questions - Supervised learning?

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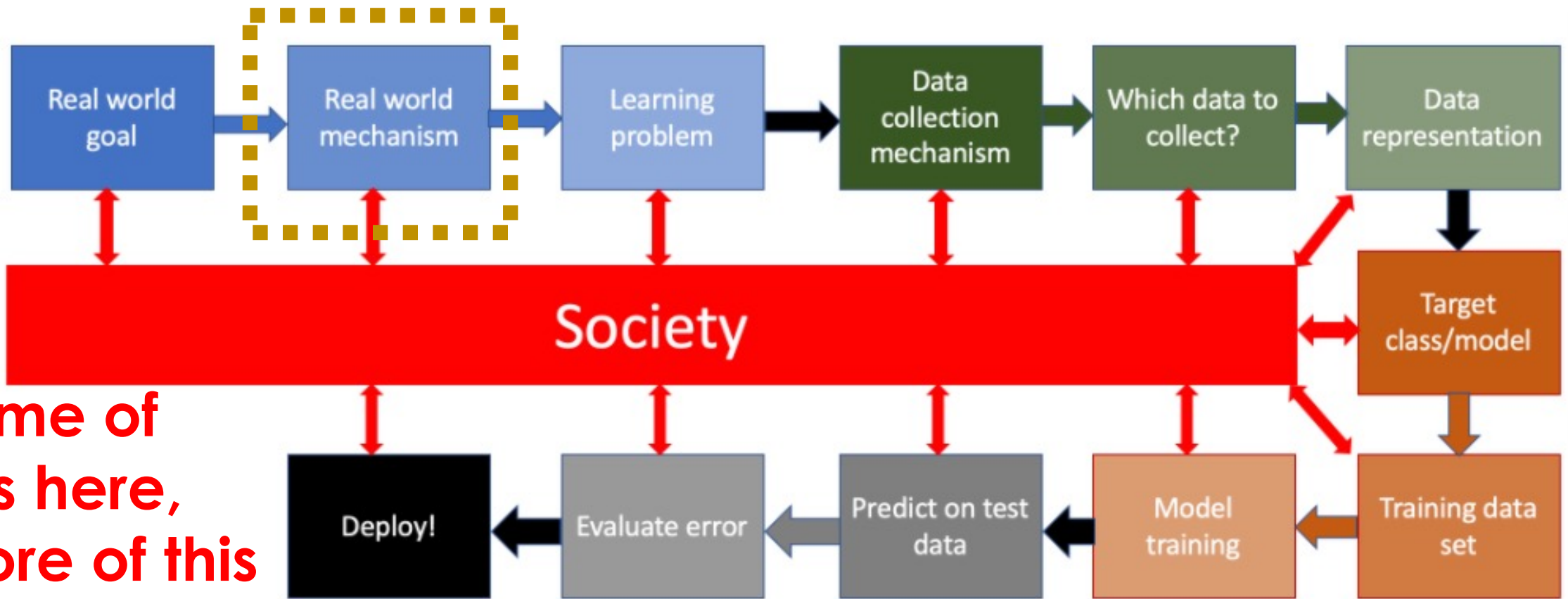
- **Supervised learning** - can I predict an **outcome** from some **inputs**
- If the outcome is...
  - A category/set of discrete outcomes, this is **classification**
    - *Given a picture of their brain, does this person have cancer, yes or no?*
  - A number, this is **regression**
    - *How much will the price of this stock change tomorrow, given its prices over the last week?*

# Why forecast residential displacement?

---

- Buffalo, New York.
  - From 2010 to 2016, one area in Buffalo (the **West Side**) saw a loss of **77%** of its Black population.
- Often due to gentrification
  - low-income regions attracts new residents and investment.
  - Rising home prices **drive out the poor, usually minorities.**

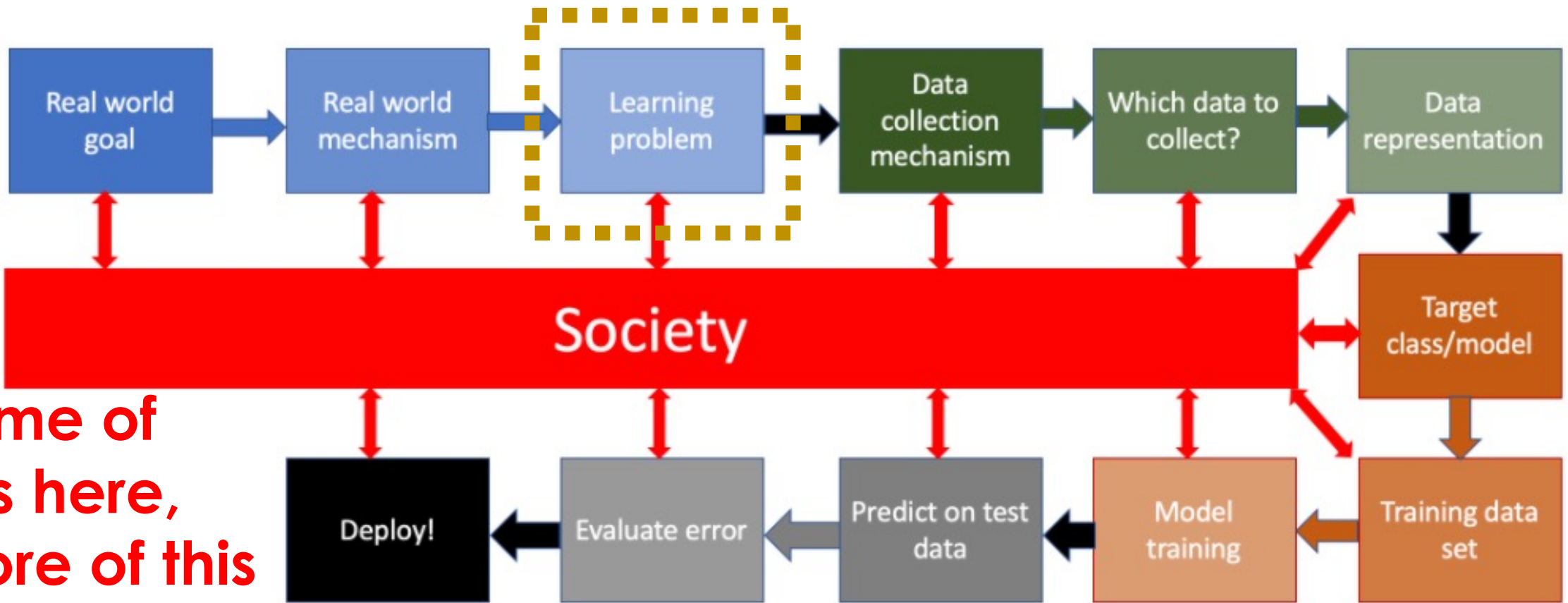




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We believe that if we can figure out **where** residential displacement is happening, then we can construct policy to try to mitigate it's impact



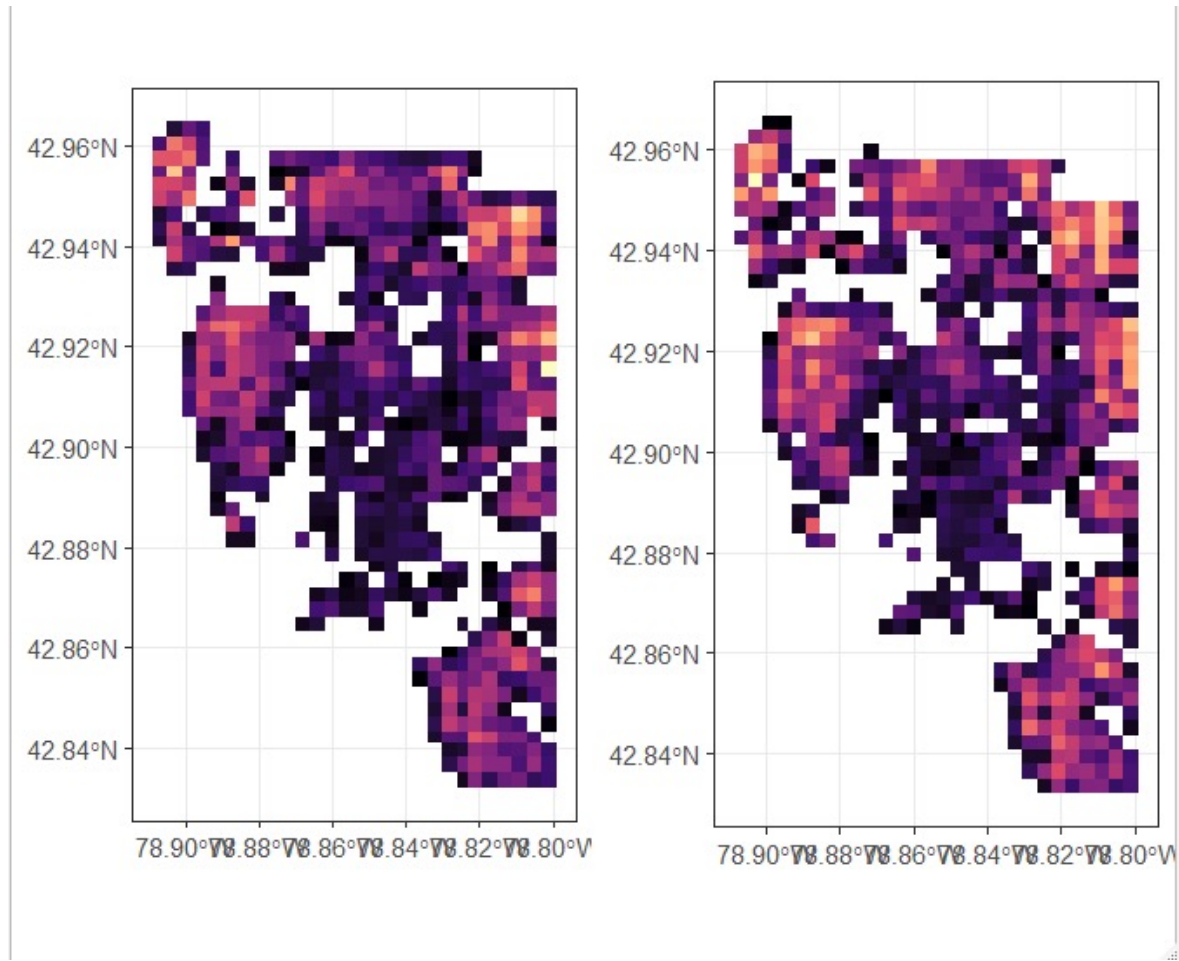


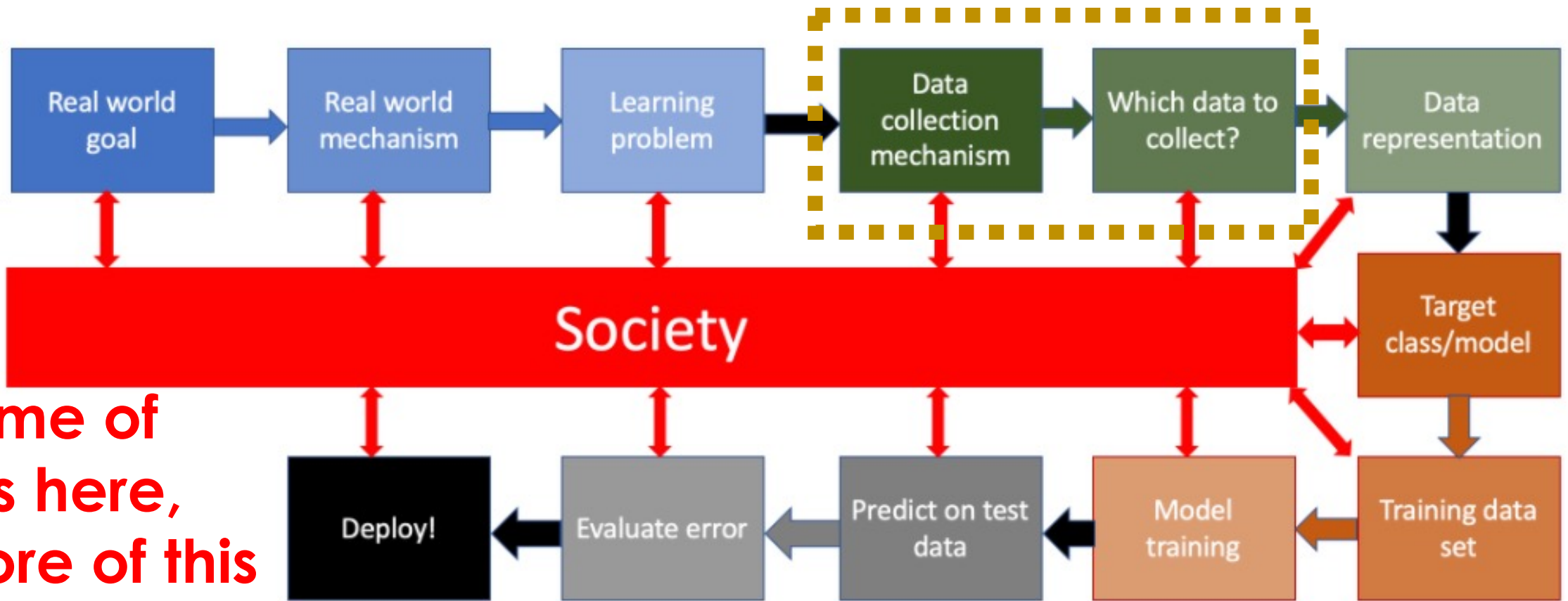
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more of this  
in 440/540

It is very hard to determine whether or not someone moved 1) **from an apartment** or 2) **involuntarily**.

So, we will try to predict **regions of the city where a lot of people have sold their homes**.

**... is this specific enough? (No! Why not?)**





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more of this  
in 440/540



## Real Property Parcel Search

If you're having trouble using this site, visit the page directly at [\[link\]](#)

### Real Property Information

This site is a subset of the NYS Real Property System. It is composed of the most commonly referenced information.

All information is for public use.

Information as of: July, 2021

*Erie County does not assume any liability associated with the use or misuse of this data.*

#### Search Applications Requirements

*o Microsoft Internet Explorer or Microsoft Edge (Chrome, Firefox, and Safari are not supported)*

Enter ONE of the fields below to begin your search:

Owner Name  (Last Name First) or

Property Address  No./ Street

S-B-L



# Real Property Information

<b>Parcel Status</b>	ACTIVE	<b>City\Town</b>	Buffalo	<b>Village</b>	
<b>S-B-L</b>	110.68-4-11	<b>Owner</b>	EICHEL JOHN R	<b>SWIS</b>	140200
<b>Property Location</b>	29 OJIBWA CIR	<b>Mailing Address</b>			
<b>Property Class</b>	210 1 FAMILY RES	<b>Line 2</b>			
<b>Assessment</b>	810000	<b>Line 3</b>			
<b>Taxable</b>	810000	<b>Street</b>	29 OJIBWA CIR		
<b>Desc</b>	269.32 E WATERFRONT CIR	<b>City/State</b>	BUFFALO NY		
<b>Desc</b>		<b>Zip</b>	14202		
<b>Deed Book</b>	11332	<b>Deed Page</b>	7562		
<b>Frontage</b>	49.62	<b>Depth</b>	87.75	<b>Acres</b>	0
<b>Year Built</b>	2016	<b>Square Ft</b>	2910		
<b>Beds</b>	3	<b>Baths</b>	2.5		
<b>FirePlace</b>	2	<b>School</b>	BUFFALO SCHOOL DIST		
<a href="#">Owner History</a>	<a href="#">Tax Payment History</a>				


[Click Here](#)

# Real Property Information

Parcel 140200 110.680-4-11.000				29 OJIBWA CIR			EICHEL JOHN R							
Year	Cycle/Desc	Instl	InRem	Bill No.	Principal	Adjust	Credit	Fee	Pd Intr	Paid	Balance	Interest	Total Bal	Payer Information
2022	1-County Tax	01		56772	4,072.90	0.00	0.00	0.00	0.00	0.00	4,072.90	0.00	4,072.90	n/a
2021	1-County Tax	01		56797	4,082.86	0.00	0.00	0.00	0.00	4,082.86	0.00	0.00	0.00	dovenmuehle mortgage, in
2020	1-County Tax	01		56792	3,848.38	0.00	0.00	0.00	0.00	3,848.38	0.00	0.00	0.00	dovenmuehle mortgage, in
2019	1-County Tax	01		56827	3,665.35	0.00	0.00	0.00	0.00	3,665.35	0.00	0.00	0.00	dovenmuehle mortgage, in
2018	1-County Tax	01		57101	3,567.09	0.00	0.00	0.00	0.00	3,567.09	0.00	0.00	0.00	whaley douglass g
2017	1-County Tax	01		57240	175.61	0.00	0.00	0.00	0.00	175.61	0.00	0.00	0.00	whaley douglass g
2016	1-County Tax	01		57383	161.81	0.00	0.00	0.00	0.00	161.81	0.00	0.00	0.00	1094 group llc
2015	1-County Tax	01		57499	148.28	0.00	2.19	0.00	2.19	148.28	0.00	0.00	0.00	n/a
2014	1-County Tax	01		57599	146.72	0.00	0.00	0.00	0.00	146.72	0.00	0.00	0.00	1094 group llc
2013	1-County Tax	01		57901	148.18	0.00	0.00	0.00	0.00	148.18	0.00	0.00	0.00	1094 group llc
2012	1-County Tax	01		58061	149.24	0.00	0.00	0.00	0.00	149.24	0.00	0.00	0.00	1094 group llc
2011	1-County Tax	01		57944	145.97	0.00	0.00	0.00	0.00	145.97	0.00	0.00	0.00	1094 group llc
2010	1-County Tax	01		271	148.96	0.00	0.00	0.00	0.00	148.96	0.00	0.00	0.00	1094 group llc
2009	1-County Tax	01		271	142.67	0.00	0.00	0.00	0.00	142.67	0.00	0.00	0.00	1094 group llc
	Balance as of										4,072.90	0.00	4,072.90	

[Go To Tax Inquiry/Make Payment Online!](#)

\*Erie County is not responsible for clerical errors, omissions, or errors caused by taxpayers paying on the wrong property. Notify your City or Town Assessor for any error in name, property description and change of tax bill address.

## Real Property Information

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<b>Owner</b>	1094 GROUP LLC	<b>Book-Page/Date</b>	11127-0599 * 3/26/2007 *
<b>Owner</b>	WHALEY DOUGLASS G/STEPHANIE	<b>Book-Page/Date</b>	11298-2183 * 6/30/2016 *
<b>Owner</b>	EICHEL JOHN R	<b>Book-Page/Date</b>	11332-7562 * 8/3/2018 *

**Search** Results Document

Party Document Type Instrument Number **Book/Page** Map Number

Book / Page Type ALL BOOKS

Book / Page 11298 / 2183 Clear Search

Numbers (e.g., 12345/1234)

Limit search to maximum records  Rows

Display records per page  Rows per page

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Click **Search** Tab to initiate new search.

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 Records with Flag: **R = Replaced Record**, **C = Correction Record** Click View to See Document Details

	Name	Cross Party	Date	Type	Book	Page	Legal	Instr#
<a href="#">View</a> *	1094 GROUP LLC	WHALEY DOUGLASS G	06/30/2016	DEED	11298	2183	CTY 14 S9 C3353	20161353
<a href="#">View</a>	WHALEY DOUGLASS G	1094 GROUP LLC	06/30/2016	DEED	11298	2183	CTY 14 S9 C3353	20161353
<a href="#">View</a>	WHALEY STEPHANIE	1094 GROUP LLC	06/30/2016	DEED	11298	2183	CTY 14 S9 C3353	20161353

## 2019-2020 Assessment Roll Government

This dataset contains information pertaining to the assessed value of properties within the City of Buffalo. Accurate property inventory/information is vital to an equitable assessment and the City of Buffalo is committed to providing fair and equitable assessments in each annual Assessment Roll so that property owners pay only their fair share of property taxes.

### Featured Content Using this Data

City of Buffalo Online   
Assessment Roll System (O...

External Content



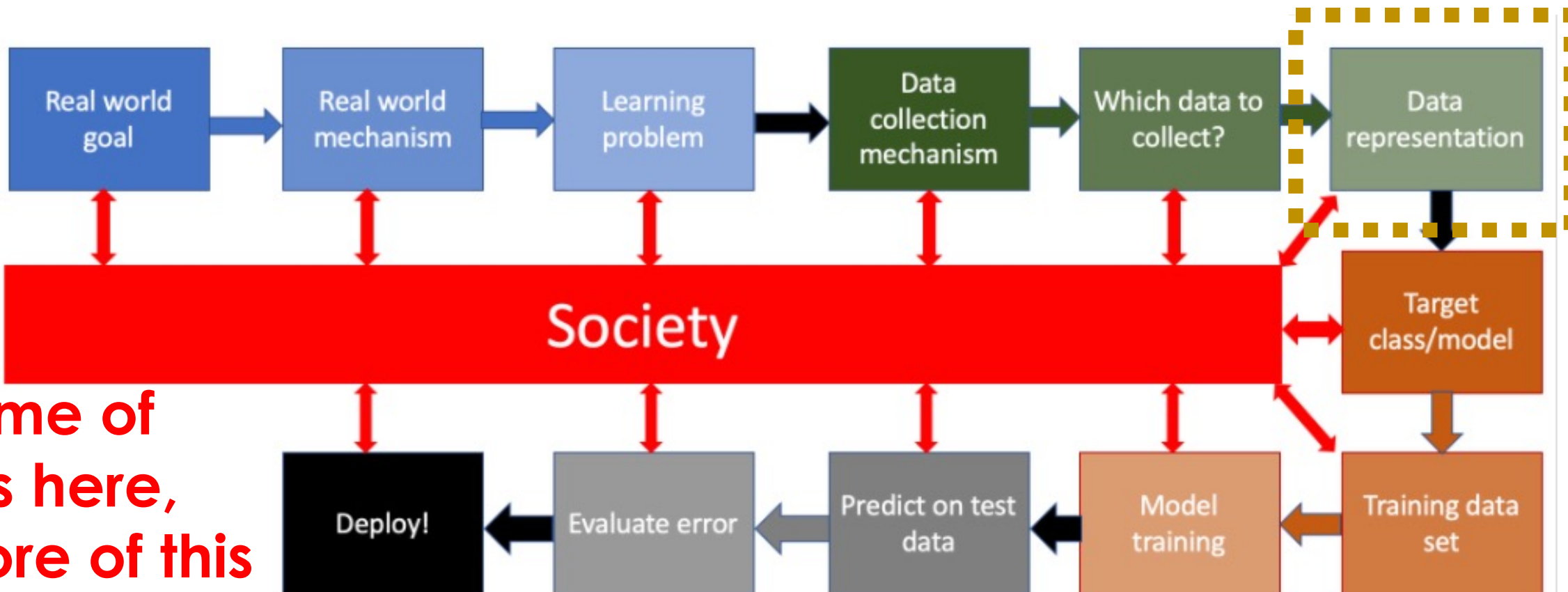
Need to know important dates and information about your property's assessment? Click here now!



# To come back to

---

- Yikes, right?
- This semester we're gonna talk about some of this stuff
  - Should I really be using this data?
  - Does the world really need this model?
  - Is this model serving **everyone** and not just the “majority class”?

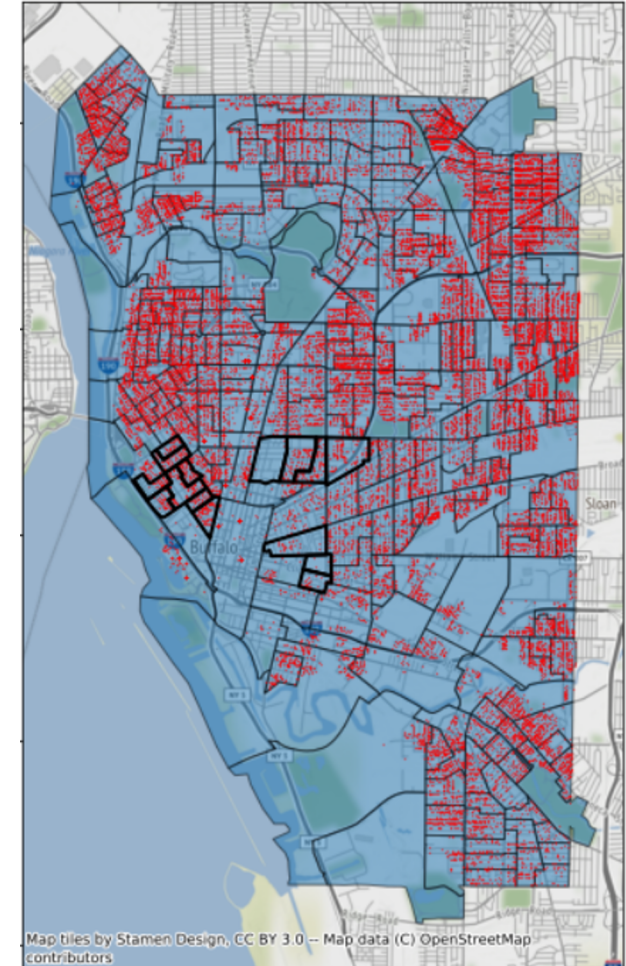


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# Data

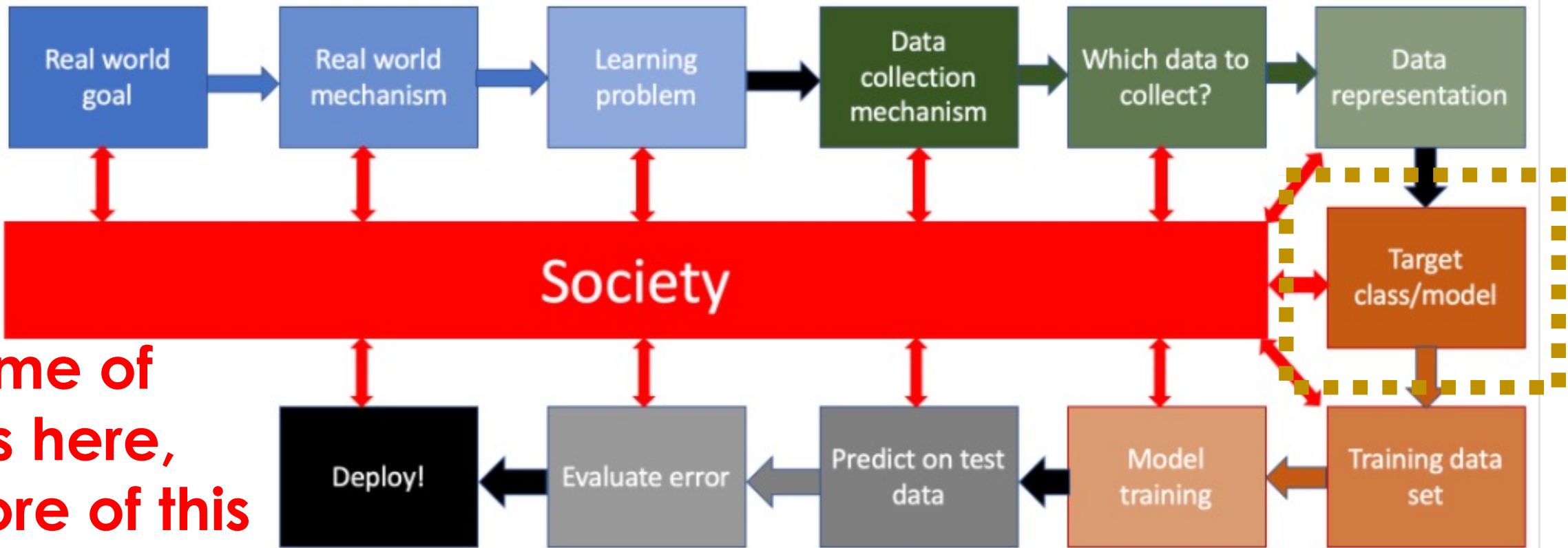
---

- Comprises all house purchases and tax information in Buffalo from 1995 to the present
- Contains **116,438** transactions on all **51,425** homes in the city as of June, 2020



**BREAK! (3 minutes)**

# Kahoot Test



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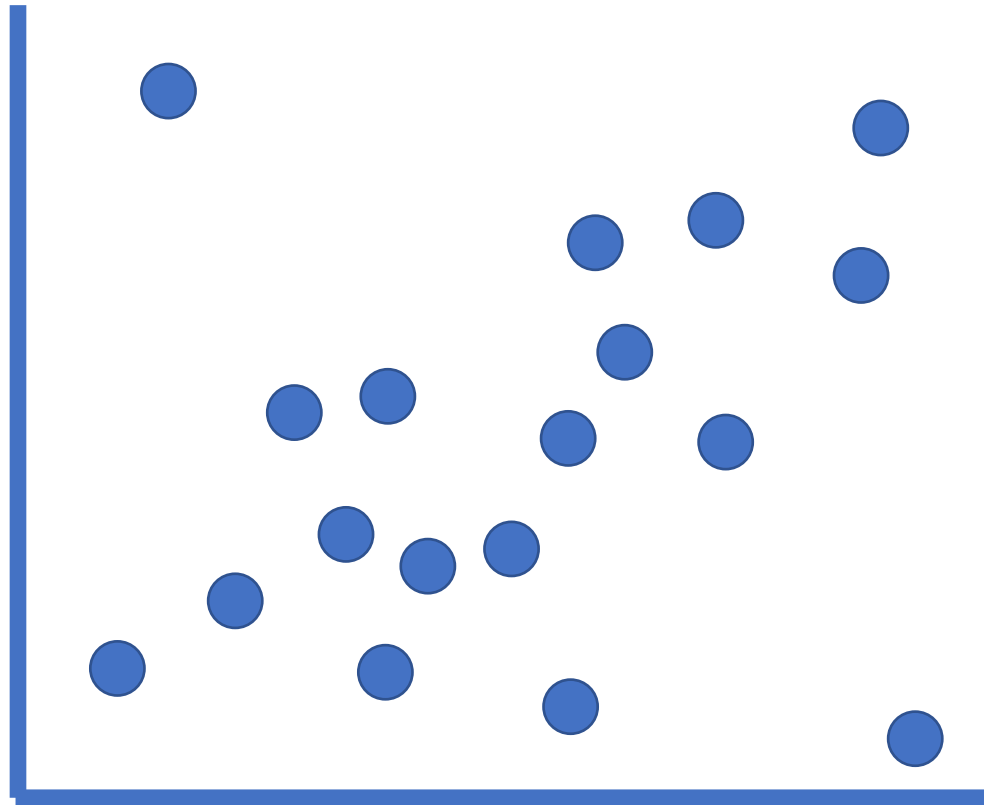


# Selecting a model (simplified)

---

## Outcome:

Number of homes bought/sold this year



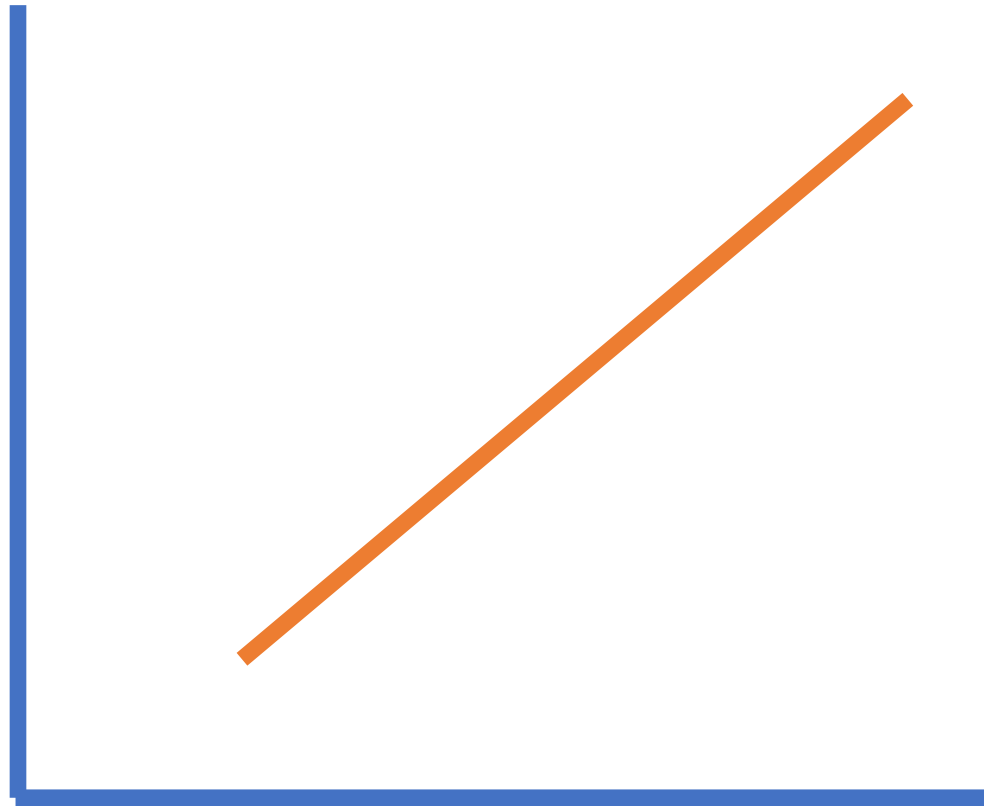
**Feature:** Number of homes bought/sold last year

# Example – Supervised linear regression

---

## Outcome:

Number of homes bought/sold this year



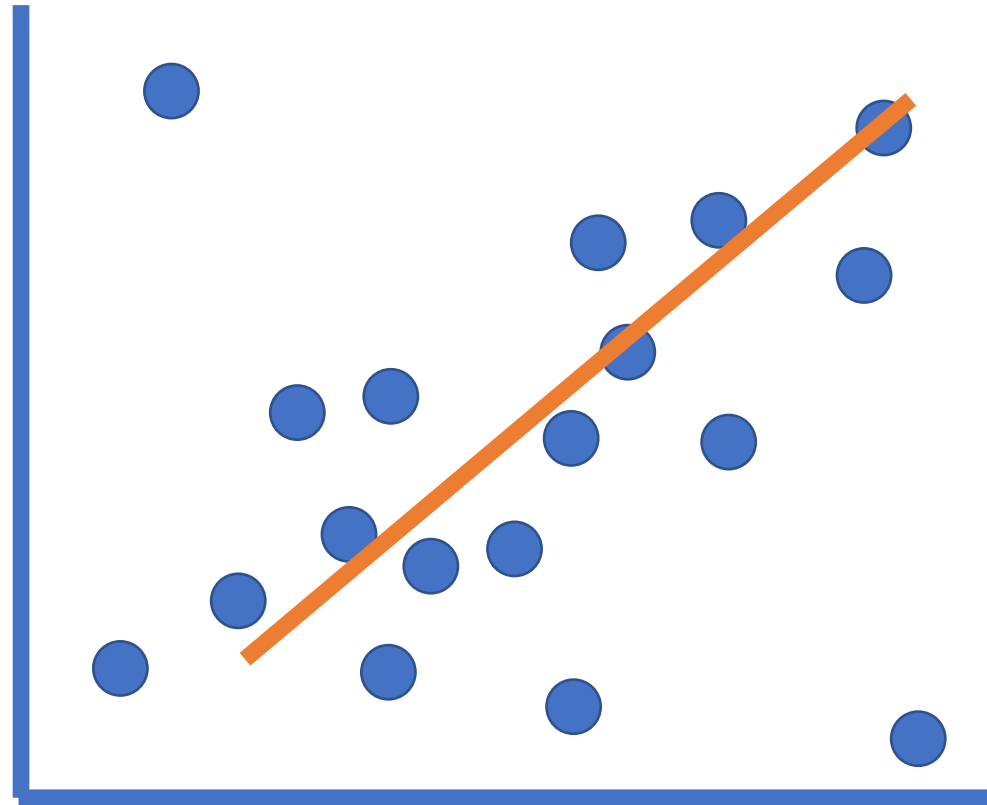
**Feature:** Number of homes bought/sold last year

# Selecting a model (simplified)

---

## Outcome:

Number of homes bought/sold this year



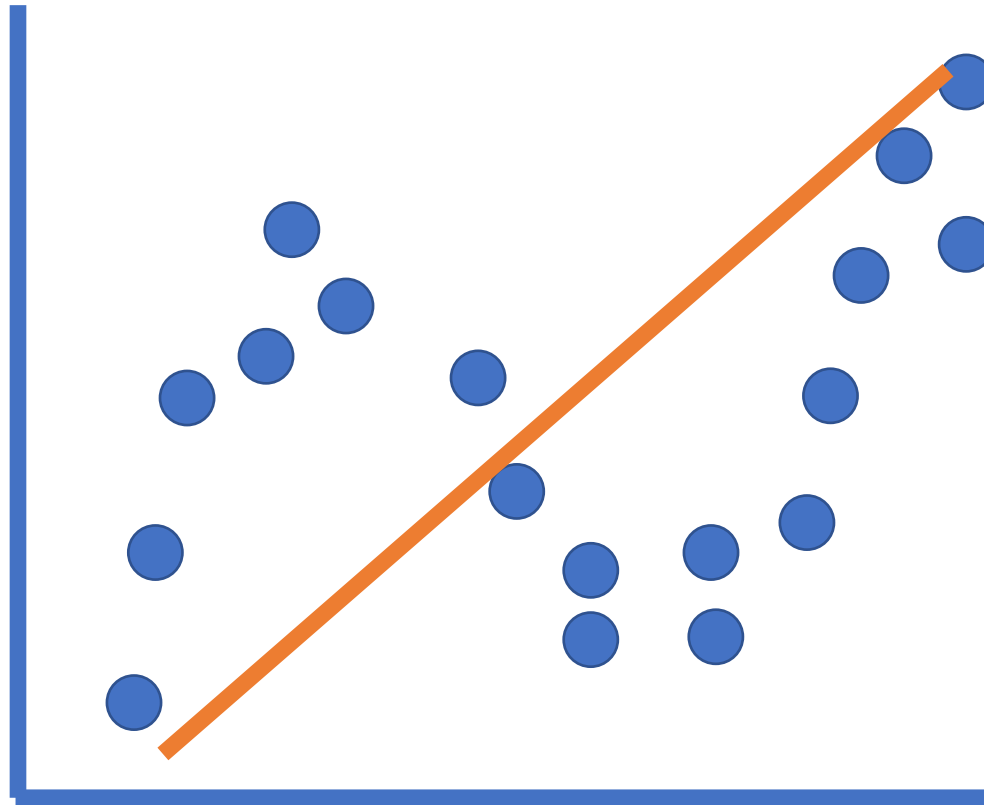
**Feature:** Number of homes bought/sold last year

# Is a line the only way?

---

## Outcome:

Number of homes bought/sold this year



**Feature:** Number of homes bought/sold last year

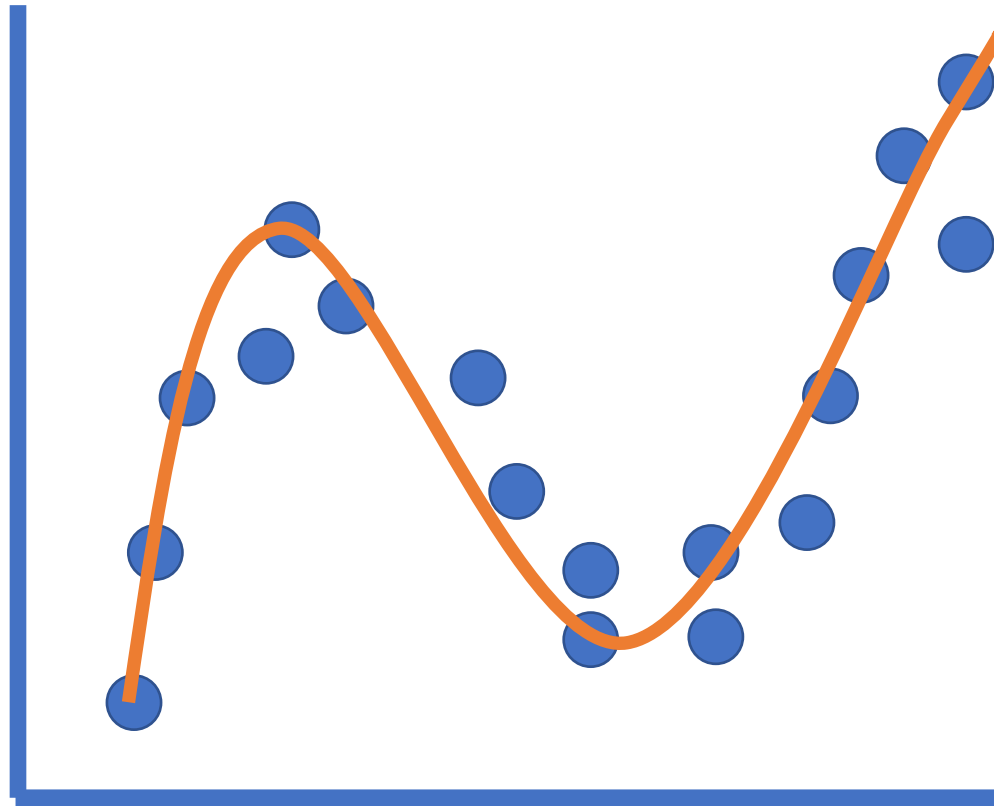
Can we build a better model?

# Is a line the only way? No!

---

## Outcome:

Number of homes bought/sold this year



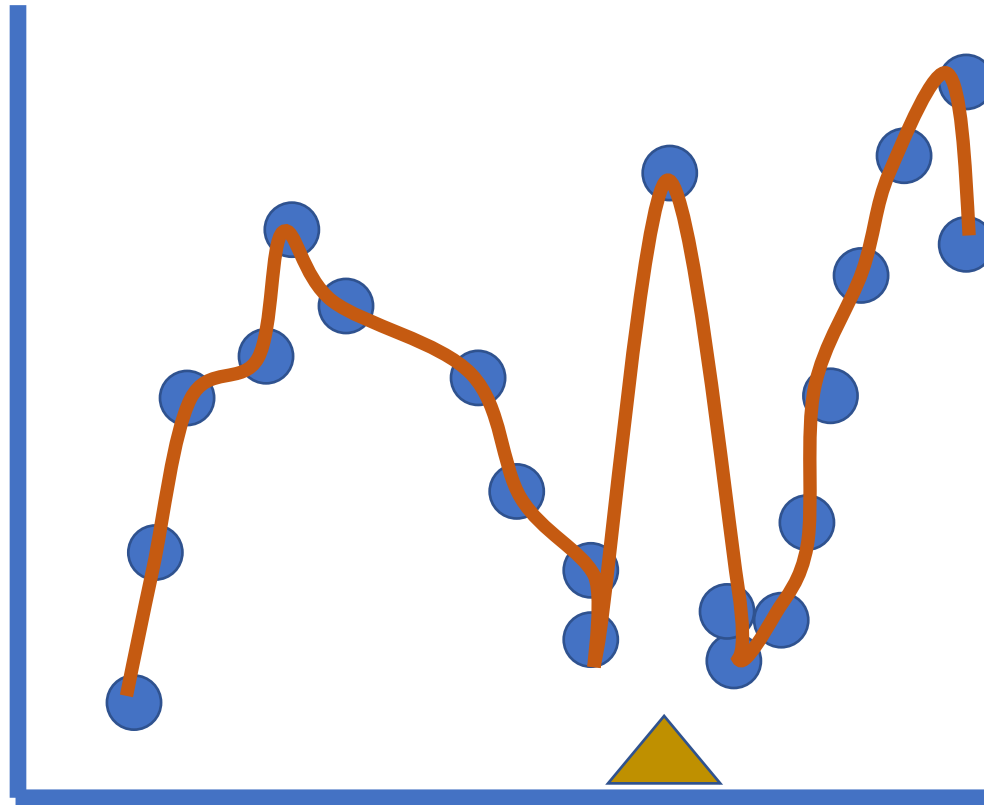
**Feature:** Number of homes bought/sold last year

# Is a line the only way? No! But careful of overfitting!

---

## Outcome:

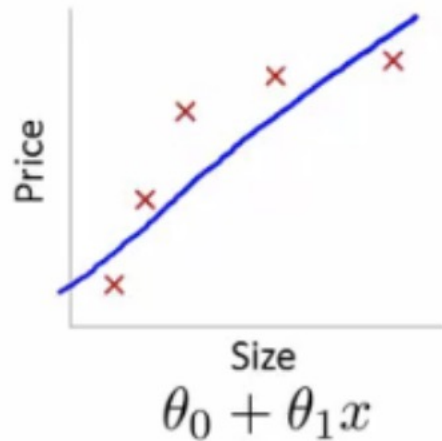
Number of homes bought/sold this year



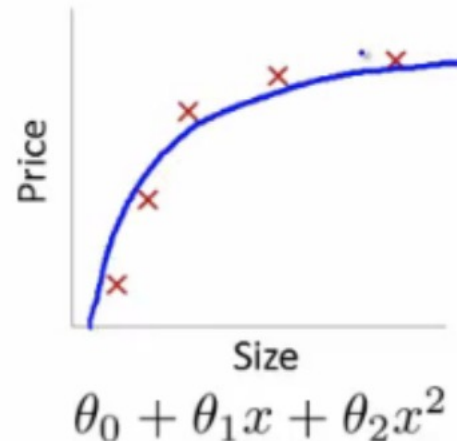
**Feature:** Number of homes bought/sold last year



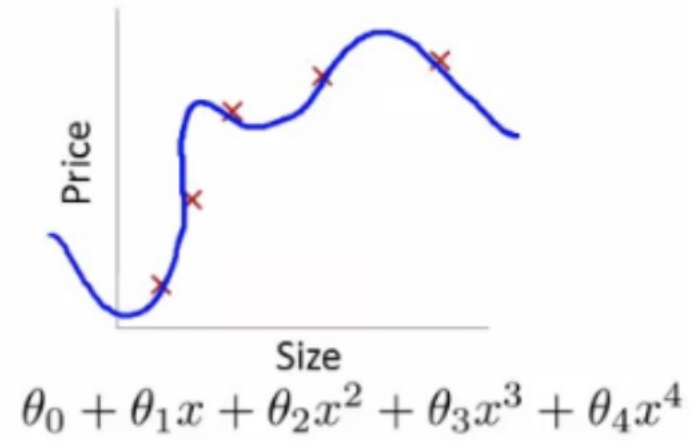
# Bias/Variance Tradeoff



High bias  
(underfit)



“Just right”

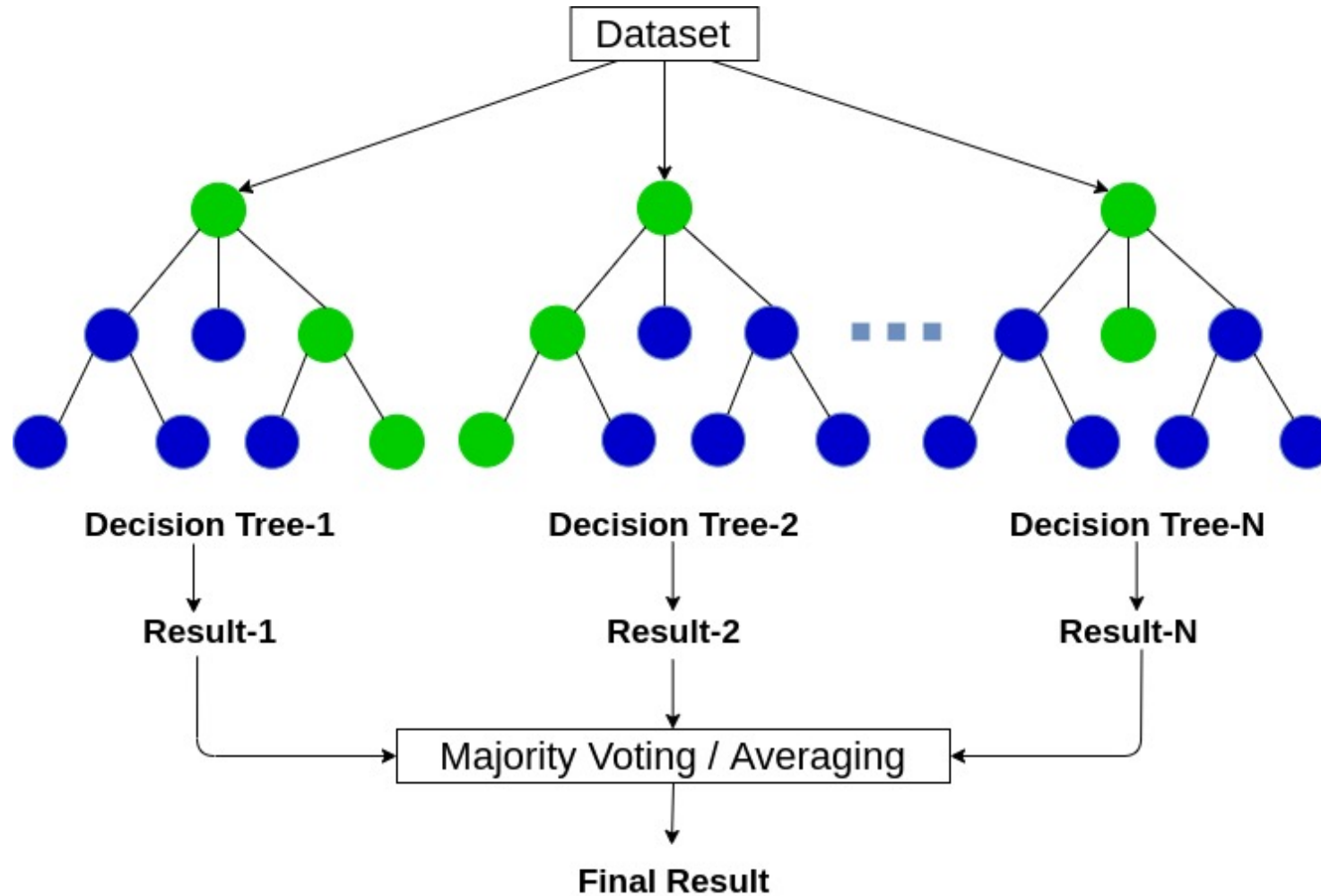


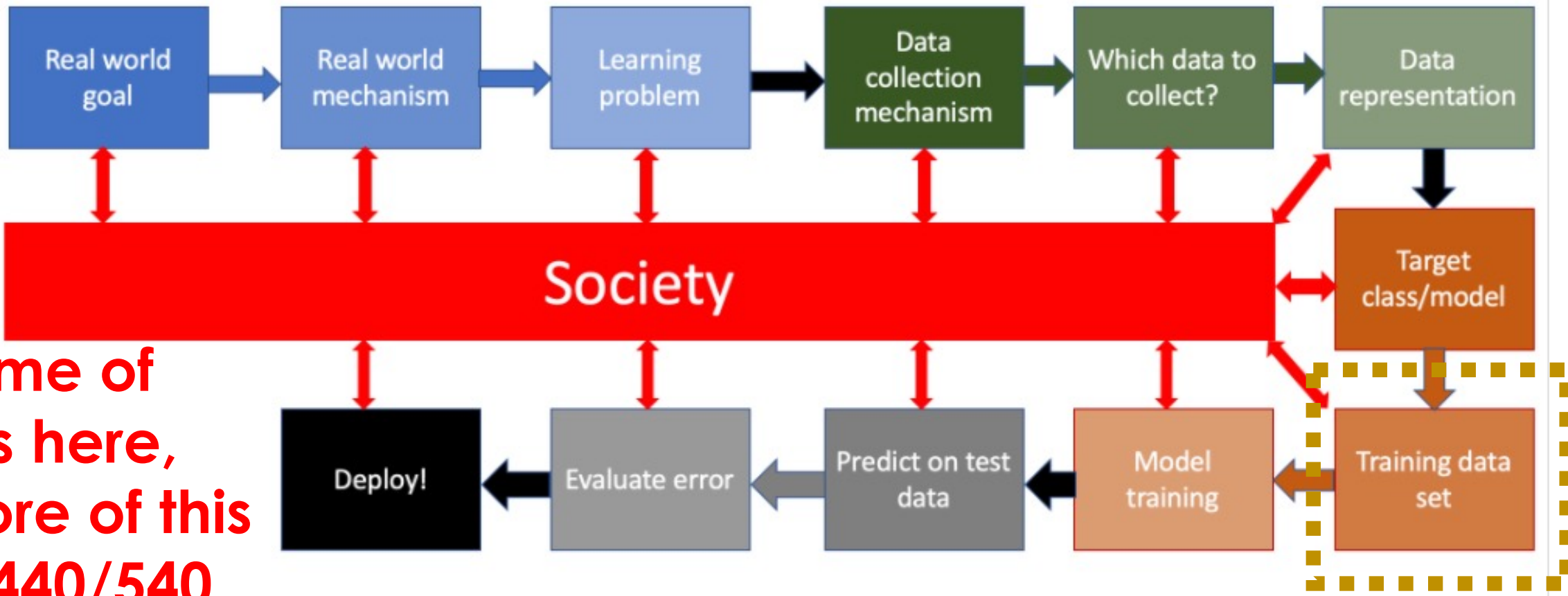
High variance  
(overfit)

Source: Coursera's [ML course](#), taught by Andrew Ng

AdaBoost Classification Trees	adaboost	C	Bayesian Ridge Regression	bridge	Extreme Learning Machine	elm	Classification, Regression	elmNN		
AdaBoost.M1	AdaBoost.M1	C	Bayesian Ridge Regression (Model Averaged)	blasso	Factor-Based Linear Discriminant Analysis	RFlda	Classification	HiDimDA		
Adaptive Mixture Discriminant Analysis	High Dimensional Discriminant Analysis	hdda	Classification	HDclassif	Flexible Discriminant Analysis	fda	Classification	earth, mda		
Adaptive-Network-Based Inference System	High-Dimensional Regularized Discriminant Analysis	hdrda	Classification	sparsediscrim	Fuzzy Inference Rules by Descent					
Adjacent Categories F for Ordinal Data	Hybrid Neural Fuzzy Inference System	HYFIS	Regression	frbs	Method	Model Averaged Neural Network	avNNet	Classification, Regression	nnet	
Bagged AdaBoost	Independent Component Regression	icr	Regression	fastICA	Fuzzy Rules Learning	Model Rules	M5Rules	Regression	RWeka	
Bagged CART	k-Nearest Neighbors	kknn	Classification, Regression	kknn	Fuzzy Rules Learning	Model Tree	M5	Regression	RWeka	
Bagged FDA using gC	k-Nearest Neighbors	knn	Classification, Regression		Competitive Learning	Monotone Multi-Layer Perceptron	monmlp	Classification, Regression	monmlp	
Bagged Flexible Discriminant Analysis	Knn regression via sklearn.neighbors.KNeighborsRegressor	pythonKnnReg	Regression	rPython	Fuzzy Rules Learning	Neural Network	monmlp	Classification, Regression	monmlp	
Bagged Logic Regression	L2 Regularized Linear Support Vector Machines with Class Weights	svmLinearWeights2	Classification	Liblinear	Competitive Learning	Multi-Layer Perceptron	mlp	Classification, Regression	RSNNS	
Bagged MARS	L2 Regularized Support Vector Machine (dual) with Linear Kernel	svmLinear3	Classification, Regression	Liblinear	Fuzzy Rules Learning	Multi-Layer Perceptron	mlpWeightDecay	Classification, Regression	RSNNS	
Bagged MARS using	Learning Vector Quantization	lvq	Classification	class	Learning Algorithm	Multi-Layer Perceptron	mlpWeightDecay	Classification, Regression	RSNNS	
Bagged Model	Least Angle Regression	lars	Regression	lars	Environment	Multi-Layer Perceptron, multiple layers	mlpWeightDecayML	Classification, Regression	RSNNS	
Bayesian Additive Regression	Least Squares Support Vector Machine	lssvmLinear	Classification	kernlab	Fuzzy Rules Learning	Multi-Layer Perceptron Network by Stochastic Gradient Descent	mlpSGD	Classification, Regression	FCNN4R, plyr	
	Least Squares Support Vector Machine with Polynomial Kernel	lssvmPoly	Classification	kernlab	Fuzzy Rules Learning	Multi-Layer Perceptron Network with Dropout	mlpKerasDropout	Classification, Regression	keras	
					Gaussian Process	Multi-Layer Perceptron Network with Dropout	mlpKerasDropoutCost	Classification	keras	ab
					Gaussian Process Kernel	Multi-Layer Perceptron Network with Weight Decay	mlpKerasDecay	Classification, Regression	keras	ab
					Gaussian Process Function Kernel	Multi-Layer Perceptron Network with Weight Decay	mlpKerasDecayCost	Classification	keras	ab
					Generalized Additive Model	Multi-Layer Perceptron, with multiple layers	mlpML	Classification, Regression	RSNNS	
					LOESS	Multi-Step Adaptive MCP-Net	msaenet	Classification, Regression	msaenet	

# Actual Model





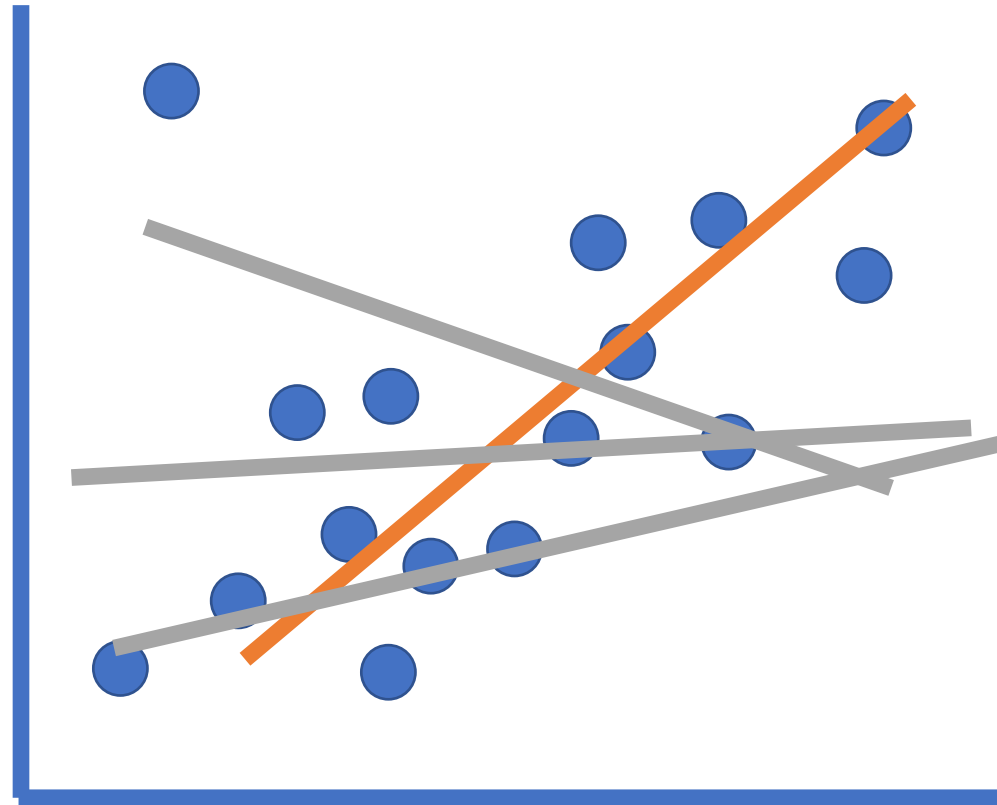
Some of this here, more of this in 440/540



# How do we train a model?



**Outcome:**  
Number of homes  
bought/sold this  
year



**Feature:** Number of homes bought/sold last year

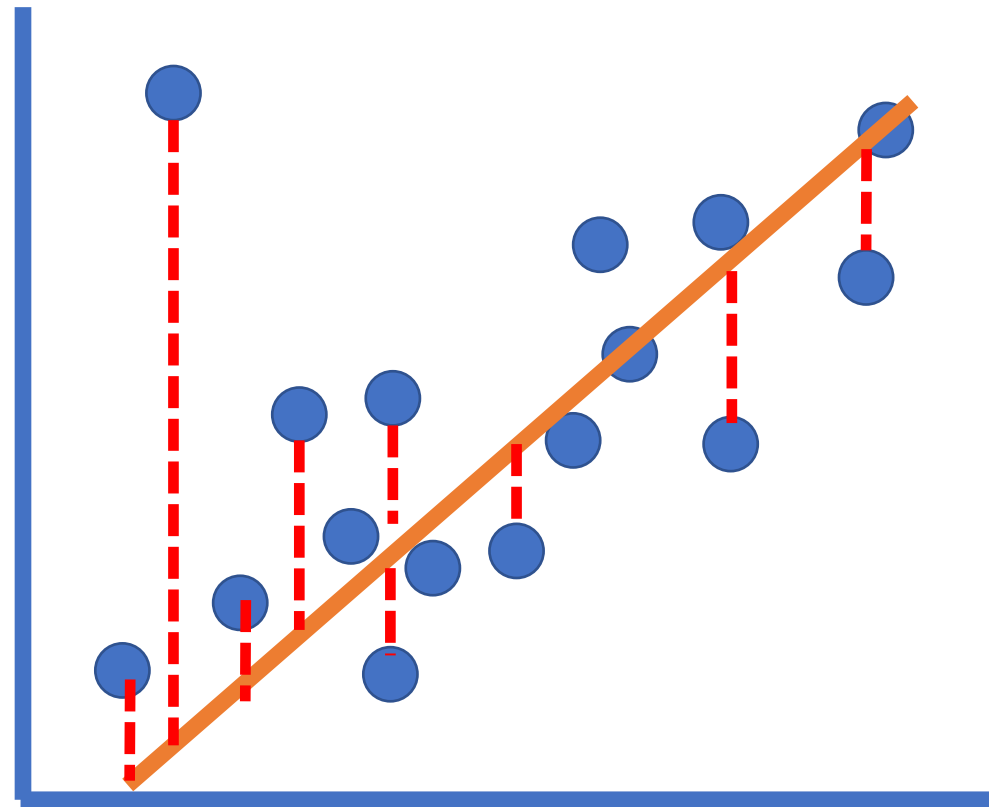
That is,  
how do  
we find  
the  
“best”  
line?



# How do we train a model?



Number of crimes tomorrow



Number of arrests made today

Find the one that minimizes some **objective function**

SSE – sum of squared errors

$$SS_{Total} = \sum (y_i - \bar{y})^2$$

Sum Squared Total Error (under  $SS_{Total}$ )

Sum Over All The Data Points (over the summation symbol  $\sum$ )

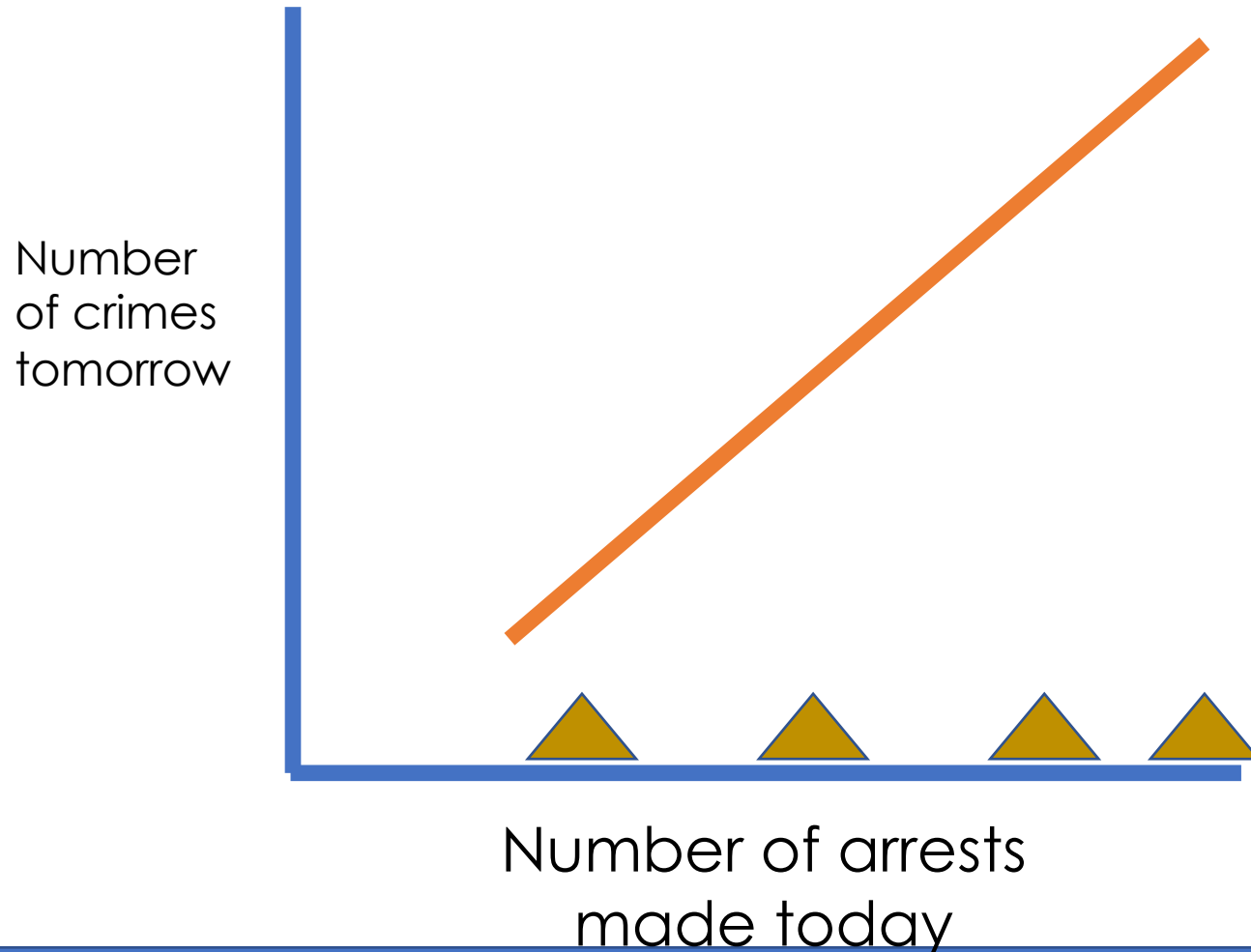
Each Data Point (under  $y_i$ )

Square The Result (over the exponent  $^2$ )

Mean Value (under  $\bar{y}$ )

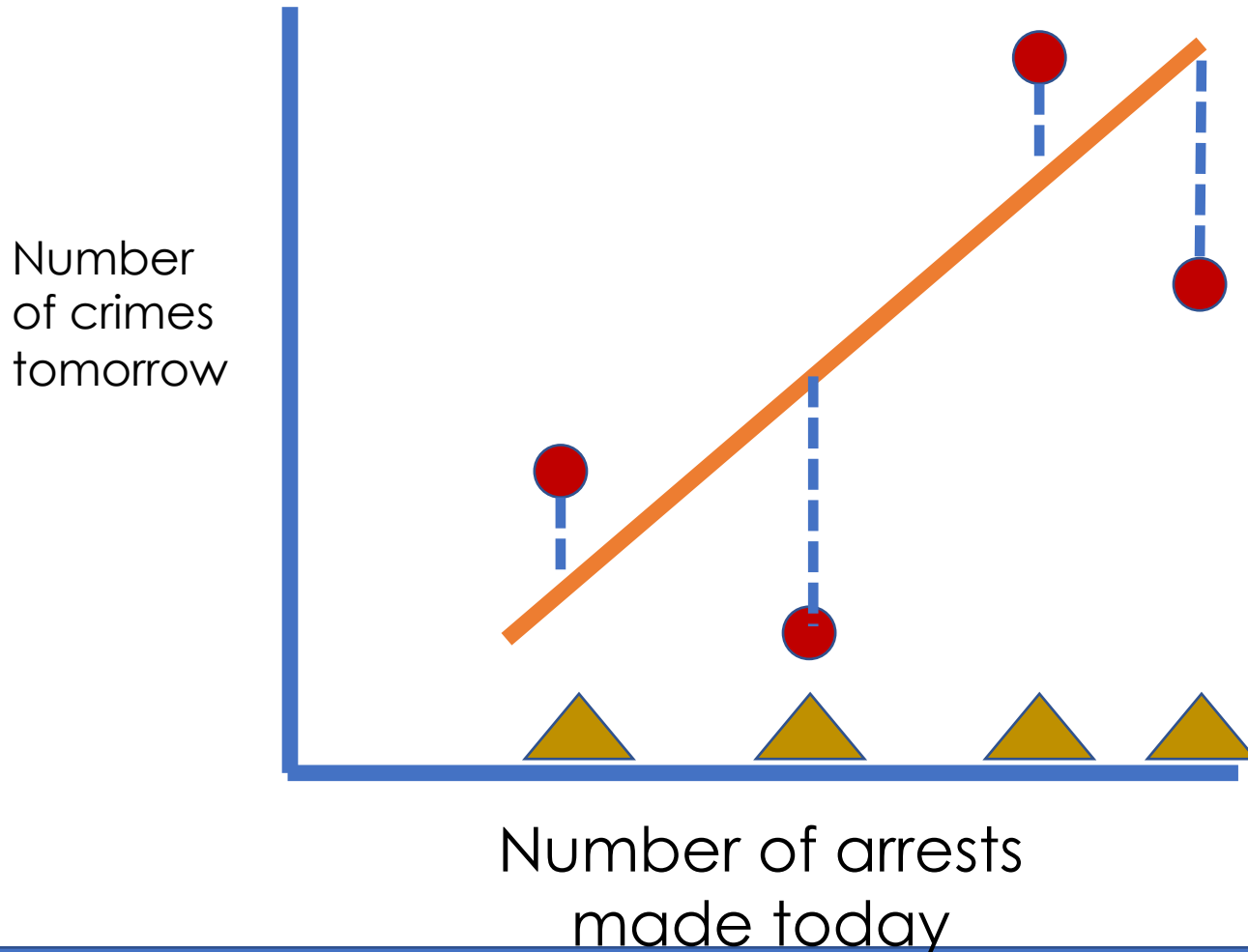


# Evaluating regression models

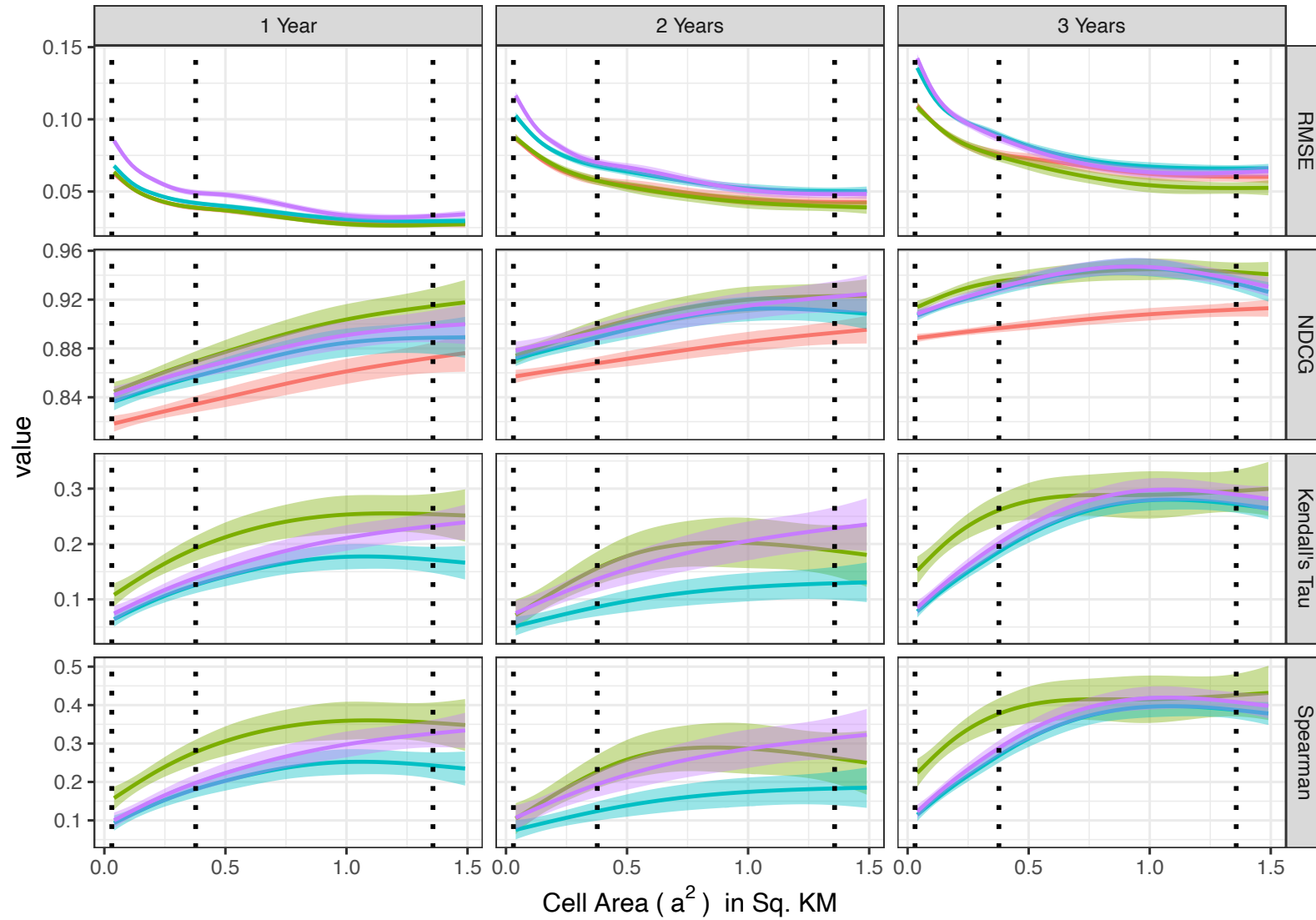


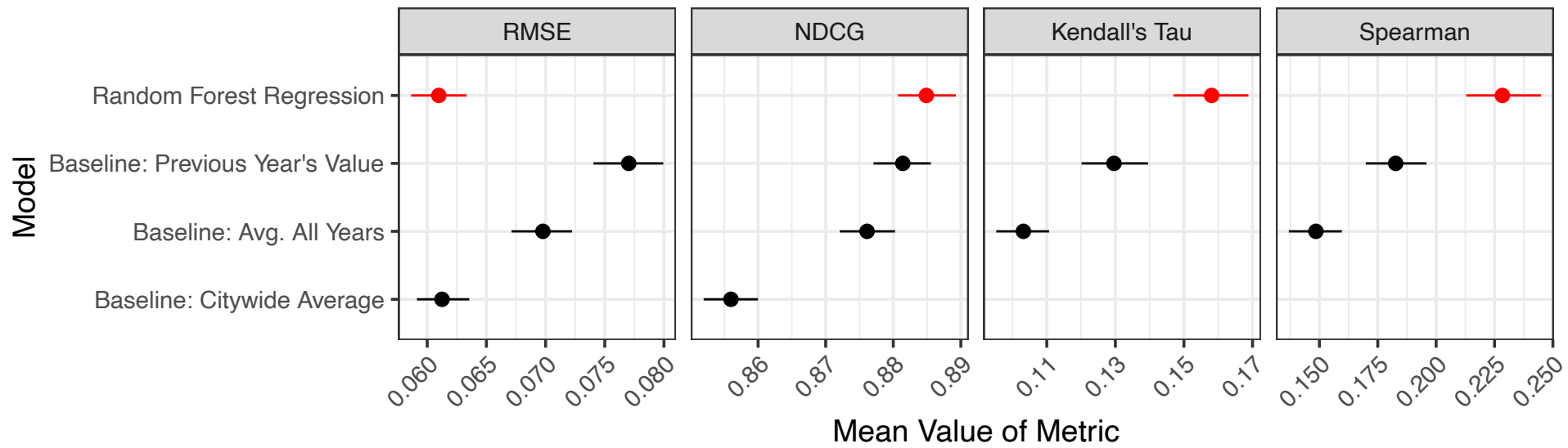
1. Make predictions for some test points

# Evaluating regression models (cont.)



1. Make predictions for some test points
2. Get the error of those predictions
3. Make some aggregate statement about those errors  
... like what?







Top 25 Most Important Predictors

